

FP GUIDE

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EDUCATION



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MASTER'S
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TERRORISM. CLIMATE CHANGE. REFUGEE CRISES. COLLAPSING ECONOMIES. HEALTH EPIDEMICS. TODAY'S PRESSING GLOBAL CHALLENGES ARE NOT ISOLATED PROBLEMS. THEY ARE INTERCONNECTED IN MORE WAYS THAN YOU MIGHT THINK.



"Understanding the connections is critical," says Carmen Iezzi Mezzera, executive director of the Association of Professional Schools of International Affairs (APSIA). "As global problems become more apparent, so does the need for people to understand them and to see the connections." Master's degree programs in international affairs prepare students for careers that demand not only expertise, but also flexibility, the ability to understand diverse perspectives, and the ability to perceive the links among different issues. In addition to having proficiency in areas such as economics, statistics, or languages, international affairs graduates are equipped to analyze a problem, write and speak effectively among groups from diverse cultures, and identify crucial connections.

Photo - NYU School of Professional Studies, MS in Global Affairs program: Students conducting field research for a socioeconomic study of artisan women in the Triqui region of Oaxaca, Mexico

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Making a Difference: Master's Degrees in International Affairs

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International affairs graduates pursue a wide range of career paths, from global finance to international conflict resolution and more. Increasing numbers of young professionals are entering the field of economic development, working in roles such as development monitoring and evaluation. Another expanding field is political risk, where graduates work for banks, travel companies, investment firms, and other businesses. Companies looking to evaluate risk in potential new areas of business often seek international finance expertise and strong regional familiarity.

More than 40 percent of 2015 graduates of APSIA-member schools are working in the private sector. Nearly 30 percent are employed in the public sector, and another 27 percent work for nongovernmental or multilateral organizations.

Checking Out Schools

When exploring prospective programs, Mezzera says it's important to consider the following:

- 1. ACADEMIC STRUCTURE.** Is the curriculum flexible or structured? Check out a school's language, quantitative, and other course requirements, as well as the strict prerequisites for admission. Some schools emphasize individual initiative and outside-the-box thinking.
- 2. ADMISSION QUALIFICATIONS.** Find out a school's range of expectations in terms of applicants' GPAs and test scores. If you don't have all the prerequisite courses and skills, what would you need to do to catch up?
- 3. COMMUNITY AND LOCATION.** Would you like to study in the United States, Europe, Asia, or elsewhere? How much do you care about spending time in an international affairs hub such as New York or Washington? Visiting a school in person can give you a feel for its campus community.
- 4. COSTS.** Do you plan to study full time or part time? How much can you afford to pay? Try to identify schools that could be within your range, with or without financial aid.
- 5. CAREER GOALS.** Look for programs that would set you up for short-term and long-term success. To help determine your career goals, read the job descriptions for positions that interest you, even if you're not yet qualified for a particular job.



Fordham University, Graduate Program in International Political Economy and Development

It's never too early to start asking yourself basic questions: Why do you want to go to grad school? Why do you want to go now? What do you want to study? Why do you find it exciting? How have your work and volunteer experiences, coursework, life experiences, special projects, and travel experiences helped to prepare you? When you find a school that interests you, ask yourself why this school or program would meet your needs. What will you want to do with the degree?

"Think about your story. Knowing who you are now, what past experiences have shaped you, and where you want to go in the future is vital for finding programs that meet your needs. It also enables you to create a strong, distinctive application," says Mezzera.

INTERNATIONAL AFFAIRS EMPLOYMENT SECTORS



- 42%** Private Sector (including government contractors)
- 29%** Public Sector (U.S. and other countries)
- 22%** Nongovernmental Organizations
- 5%** Multilateral Organizations
- 1%** Entrepreneur or Other

Source: 2015 survey of 2013–2014 graduates of two-year master's degree programs from APSIA member schools

APSIA ADMISSIONS FAIRS

On July 21 and November 16, the Association of Professional Schools of International Affairs (APSIA) will offer virtual admissions fairs, where you can connect online with admissions staff from APSIA member schools around the world.

Starting in September and throughout the fall, APSIA will offer in-person admissions fairs in New York, Washington, D.C., Toronto, Chicago, Berlin, Paris, and Stockholm.

In addition, APSIA hosts monthly one-hour webinars focusing on "Best Practices for Applying to Graduate School." Participation is free. Upcoming webinars will be held on July 7 and August 16.

For more information about any of these events, go to <http://www.apsia.org/admissions-fairs>.

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Master of International Business (MIB)
Global Master of Arts Program (GMAP)
Master of Laws in International Law (LLM)
Doctor of Philosophy (PhD)
Master of Arts (MA)
Executive Education



Making a Global Impact: Tackling the Ebola Crisis by Treating Patients and Advocating for Local Health Care Workers

In the wake of the 2014 Ebola virus outbreak, Dr. Nahid Bhadelia led the global intervention effort by participating on four medical trips to Sierra Leone. There, she observed the sacrifices made by local health care workers who often went unpaid while providing life-saving support. Their courage and compassion inspired her to fundraise nearly \$45,000 from individual contributions in six months. Bhadelia credits her time at Fletcher with teaching her to identify catalysts in global issues that can set the stage for pathogens to emerge.

Bhadelia is the recipient of the 2016 Fletcher Women's Leadership award. Read her story at fletcher.tufts.edu/FWLA2016



Nahid Bhadelia, MD, MALD '05
Director of Infection Control
Boston University National
Emerging Infectious
Diseases Laboratory

The Fletcher School of Law and Diplomacy at Tufts University

"Critical-thinking skills are crucial for international affairs professionals," says Michele L. Malvesti, professor of practice in the International Security Studies program at The Fletcher School of Law and Diplomacy at Tufts University.

"In addition to discipline, teamwork, and the motivation to learn, you also need the conceptual tools to challenge assumptions and distill information to the most salient points," says Malvesti. "If you have these core competencies, you can adapt your career in an unpredictable world."

Malvesti should know; early in her own career, she spent five years as a terrorism analyst in the intelligence community, primarily with the Defense Intelligence Agency. In 1998, shortly after the U.S. embassy bombings in East Africa, she entered the Master of Arts in Law and Diplomacy (MALD) program at The Fletcher School as a transition away from the field of counterterrorism.

"I wanted to nourish my intellectual passions and open the aperture for future possibilities," says Malvesti. Then 9/11 changed her outlook. Malvesti was in the midst of writing her PhD dissertation at Fletcher when the planes hit the Twin Towers and the Pentagon, and she felt called to return to duty.

"My earlier career in government, coupled with my academic training at Fletcher, prepared me to return to government—directly into the White House, where I would spend more than five years in the Office of Combating Terrorism on the National Security Council staff," says Malvesti.

In the ensuing years, Malvesti broadened her professional portfolio to include work with government contractors. "Service to your country isn't just about working in government," she says. "Working outside of government opens your eyes to other ways we can contribute." Working for a defense contracting firm, for example, can present opportunities to develop solutions for government customers and international partners.

Before returning to her alma mater last January as a full-time Fletcher professor, Malvesti had been teaching at Yale University's Jackson Institute for Global Affairs since 2012.

Back "home" at Fletcher, Malvesti especially values the shared sense of community and mission among the school's intellectually and culturally diverse mix of students and its distinguished faculty.

She also welcomes the chance to shift her

perspective beyond the scope of the political world. At the same time, drawing on her experience in Washington, Malvesti brings practical skills into the classroom and tries to leverage students' real world experience in addressing global challenges.

"Students at Fletcher are prepared to understand pressing global problems and use interdisciplinary tools to help solve them," she says.

Malvesti looks forward to teaching three classes in the 2016–2017 academic year: (1) National Security Decision-Making—Theory and Practice; (2) Women in National Security; and (3) Power and Conflict in Cyberspace.

Georgetown University, Walsh School of Foreign Service

"The nature of international affairs training is changing," says Joel Hellman, dean of Georgetown University's Walsh School of Foreign Service (SFS). He notes that students experience growing pressure to combine their interest in international affairs with more specialized training, while professionals in different specialties can increasingly benefit from training in international affairs.



Georgetown University

Hellman believes that interdisciplinary academic approaches can help address some of the most pressing global challenges. "The world of public policy has trouble dealing with the crises in front of it," he says. "For many of the problems we're confronting globally, we really don't have answers. We need stronger, deeper analysis."

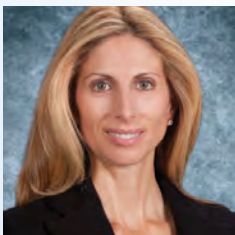
Hellman sees a role for SFS in helping to prevent crises by diving further into theory and research with an understanding of practice. "Our location in Washington, D.C., grants students access to practitioners both inside and outside the classroom," he says. "We are thinking about how we can bring different skills together to help think through solutions that will make a big impact in the world," Hellman says.



The Fletcher School

"IN ADDITION TO DISCIPLINE, TEAMWORK, AND THE MOTIVATION TO LEARN, YOU ALSO NEED THE CONCEPTUAL TOOLS TO CHALLENGE ASSUMPTIONS AND DISTILL INFORMATION TO THE MOST SALIENT POINTS."

—Michele L. Malvesti, professor of practice, International Security Studies program, The Fletcher School





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- *Master of Global Human Development*

REGIONAL FOCUSES

- *Master of Arts in Arab Studies*
- *Master of Arts in Asian Studies*
- *Master of Arts in Eurasian, Russian and East European Studies*
- *Master of Arts in German and European Studies*
- *Master of Arts in Latin American Studies*

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*Ranking according to Foreign Policy Magazine February 2015. IMAGE ATTRIBUTIONS: "Expo Flags" by Cesarexpo, "US Capitol Building" by Citypeek, and "Self-portrait" by Cindy Gao.

"FOR MANY OF THE PROBLEMS WE'RE CONFRONTING GLOBALLY, WE REALLY DON'T HAVE ANSWERS. WE NEED STRONGER, DEEPER ANALYSIS."

—Joel Hellman, dean, Walsh School of Foreign Service, Georgetown University



"WE ARE NOT TRYING TO IMPOSE A SPECIFIC SET OF BELIEFS, BUT TO LOOK AT HOW PUBLIC POLICY SHOULD BE ADDRESSED."

—Julia Buxton, acting dean, School of Public Policy (SPP), Central European University

At the same time, Hellman notes, SFS's eight graduate programs have been drawing an increasingly sophisticated group of students with a wide range of career interests. "While we're proud that we're still the largest feeder into the U.S. Foreign Service, this is not just a school for diplomats. The skills that SFS students learn in diplomacy, negotiation, cross-cultural understanding, and more are skills that are increasingly in demand in every sector. This allows students to make a difference no matter what path they choose after graduation," says Hellman.

SFS students benefit from small classes, along with support and in-depth engagement with faculty, staff and peers in the school's MS in Foreign Service, MA in Security Studies, Master's of Global Human Development, and five regional MA programs. Hellman notes that students get the added benefit of being part of a relatively small cohort within the larger graduate SFS population, which offers more than 100 full-time faculty members, a wealth of career center resources, and an alumni community spanning more than 100 countries around the world.

Hellman's reflections are part of a multiyear effort that will build to the 2019–2020 academic year, marking the 100th anniversary of SFS.

Anthony Clark Arend, senior associate dean for graduate and faculty affairs, notes, "Just as SFS was created to respond to the uncertain and tumultuous world of 1919, so today the school is constantly changing and adapting to the uncertainties of the current global system."

Hellman adds, "SFS is the oldest and one of the best schools specializing in international affairs, and it's in the best city to study international affairs. We're proud of that legacy. As we move into our next 100 years, we want to continue to work with our students to engage in the world's most complex issues."

Central European University, School of Public Policy

Central European University (CEU) in Budapest offers graduate-level English-language curricula in the social sciences, humanities, law, management, and public policy. Founded in 1991 by George Soros, chairman of the Open Society Foundations, it draws students from more than 100 countries, many of whom are especially interested in emerging democracies worldwide.

The School of Public Policy (SPP) at CEU addresses global challenges through multidisciplinary study of public policy, innovative teaching and research, and meaningful engagement with policy practice. It is a global



School of Public Policy, Central European University

institution committed to creating a community of "purpose beyond power."

"What is especially wonderful is the diversity of the student body," says Julia Buxton, acting dean. The students in SPP's three master's degree programs and PhD public policy track come from six continents and more than 60 countries.

Economic diversity is also a hallmark of SPP. In addition to relatively low tuition and living costs, the school offers generous scholarships. "We're not just targeting those who can afford the tuition," says Buxton. New scholarship programs are available for students from Latin America and the Caribbean, Southeast Asia, the Middle East and North Africa, sub-Saharan Africa, and the Balkans. SPP also has scholarship programs for Roma students, and for Syrian immigrants whose studies were disrupted by the war.

Among the three dozen or so students in SPP's two-year Master of Public Administration (MPA) program, generally no more than three or four come from any particular country. Students have a wide range of backgrounds, including experience in working in education, public health, gender issues, and more.

"We want students to be able to return to their home country and facilitate change there," says Buxton. "This is a school where students learn from each other. The learning goes in all directions."

In addition to developing leadership skills, students build transnational networks that will help them have an impact in their home countries and careers. "We develop students' ability to understand the nature of the risks they're taking," says Buxton. Students learn about the types of changes that might be possible and consider key questions to make sure an initiative won't unintentionally cause harm.

Thanks to students' diverse backgrounds, "we learn about the public policy pressures in different countries," says Buxton. "We are not trying to impose a specific set of beliefs, but to look at how public policy should be addressed."



bridging theory and practice

The School of Public Policy at Central European University is a new kind of global institution dealing with some of the most compelling public policy issues we face today. We offer public policy graduate degrees that combine knowledge and experience of policy design and practice. Students can specialize in development, governance, media, and security. We are an English-language institution accredited in the United States and Hungary.

Join our international community of students, scholars, and professionals from over 60 countries in Budapest, Hungary. For more details on our programs, visit our website at www.spp.ceu.edu or contact us at sppadmissions@ceu.edu.



Ali Clare (NYUSPS '15) with Syrian refugee children at Qushtapa camp in Iraq. Clare is founder and director of Re:Coded, a program that trains refugees in English and coding skills and helps connect them with employers.

New York University School of Professional Studies, Center for Global Affairs

The NYU School of Professional Studies (NYUSPS) Center for Global Affairs (CGA) focuses on emerging global trends and developments and provides an interdisciplinary approach with practical applications to global challenges.

“In the current refugee crisis, more people have been forced to flee their homes than at any other time since World War II,” says Divisional Dean Vera Jelinek. “This has led to an unprecedented number of refugees, whose efforts to escape conflict are creating massive political, humanitarian, social, and economic upheaval throughout the Middle East and Europe. An understanding of the magnitude of the crisis requires a multidimensional approach, as reflected in the MS in Global Affairs program’s eight concentrations.”

Each concentration within the program offers a different vantage point for addressing challenging issues such as the refugee crisis. For example, the Transnational Security concentration examines the potential for terrorist recruitment and radicalization, challenges to the monitoring of border crossings and intelligence cooperation between EU countries, and the possible infiltration of migrant routes by ISIS operatives. The Global Gender Studies concentration assesses security and development consequences of displacement associated with gender and age.

Successful students at CGA enter the program with a global outlook and international experience, combined with a thoughtful and

committed desire to contribute and make a difference. Jelinek says that students tend to be extraordinarily motivated, nuanced thinkers who are able to understand other people’s experiences and perspectives. Students participate in Global Field Intensives in locations ranging from Bolivia to The Hague, the Balkans, and beyond.

“Every school does applied work, but we do it a little differently,” says Tom Hill, director of the Peacebuilding concentration. The program’s peacebuilding work in northern Iraq is grounded in a relationship with the University of Duhok that spans more than a decade. “We bring real-life lessons back into the classroom,” says Hill, and the lessons continue beyond graduation. One recent alumna has secured funding through the United Nations Development Programme to train 100 Syrian refugees and internally displaced Iraqis this year in English and coding skills, and to connect them with private sector employers so that they can earn income to support their families.

The Peacebuilding concentration often attracts outside-the-box thinkers, many of whom have gone on to start their own global affairs organizations. In the program’s Workshop in Applied Peacebuilding, students are encouraged to raise their own funding for their projects, and Hill says most do so by creating their own crowd-funding campaigns.

In addition to the master’s degree, CGA offers three graduate certificate programs for experienced professionals: Global Energy, Transnational Security, and Peacebuilding.

The New School, Graduate Program in International Affairs (GPIA)

New York is the quintessential global city, and The New School has a quintessentially New York culture, distinguished by thinking that is creative, critical, engaged, and iconoclastic. The New School offers a distinctive mix of schools and programs, including a renowned graduate school for social research, Parsons School of Design, the School of Media Studies, and more.

The Julien J. Studley Graduate Program in International Affairs (GPIA) is part of The New School’s Milano School for International Affairs, Management, and Urban Policy. In its two-year MA and MS in International Affairs programs, students engage in critical thinking and address global problems using innovative tools such as geographic information systems, transmedia research and advocacy, and participatory design and assessment.

“AN UNDERSTANDING OF THE MAGNITUDE OF THE REFUGEE CRISIS REQUIRES A MULTIDIMENSIONAL APPROACH, AS REFLECTED IN THE MS IN GLOBAL AFFAIRS PROGRAM’S EIGHT CONCENTRATIONS.”

–Vera Jelinek, divisional dean, NYU School of Professional Studies, Center for Global Affairs

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- Human Rights and International Law
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- International Relations/Global Futures
- Peacebuilding
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GPIA also provides students with access to a wide range of New York City's leading experts and professionals in international affairs, who bring to the classroom recent experience with issues such as social and economic rights; urban and community development; new media and technology; environmental justice; migration and refugees; and international law, conflict, and peacebuilding.

Many GPIA students participate in the school's renowned International Field Program (IFP), which offers unique opportunities for in-depth, field-based learning at sites around the world. Participants spend nine weeks working and conducting research with community-based organizations, NGOs, international organizations, and government agencies.

IFP participants engage in the sort of critical thinking, engaged learning, and cross-disciplinary collaborations that are central to the GPIA approach. Last summer, for example, a group of five IFP students from the GPIA program and the School of Media Studies learned that tourism on Ilha Grande, an ecological paradise in Brazil, is causing environmental damage and problems for local residents, who have been missing out on the

The New School, Graduate Program in International Affairs (GPIA): In Brazil, International Field Program students work to support grassroots media initiatives that benefit residents on Ilha Grande.



The New School, GPIA

benefits that tourism can bring. The students spent two months filming, recording sound, editing footage, and running participatory media workshops for island locals, who then produced their own footage of their surroundings.

Short video clips from the project, which have been released periodically in recent months, have collectively racked up millions of views. The videos will be incorporated into a Web documentary to be released later this year.

"Never in our wildest dreams did we imagine that our work would travel as far as it has," said Ella Colley, MA in International Affairs '16. "The challenge now is to leverage this success for the broader projects and mission to support small tourism initiatives on Ilha Grande."



Johns Hopkins SAIS

Johns Hopkins University School of Advanced International Studies (SAIS)

Johns Hopkins University's School of Advanced International Studies offers students a multidisciplinary education, emphasizing international economics, international relations, regional studies, and languages. "Our customizable degree programs are rooted in international economics and provide the flexibility to tailor coursework to focus on the issues that matter most to students," says Vali Nasr, the school's dean.

Established in Washington, D.C., in 1943, the school today has a global reach that includes locations in Bologna, Italy, and Nanjing, China, as well as strategic partnerships with leading academic institutions around the world.

The school's campus in Washington, D.C., provides an exciting backdrop for the study of international relations as important global issues are debated and resolved. SAIS Europe is based in Bologna, Italy, and has used its strategic position in the heart of Europe to train leaders in international affairs for more than 60 years. The school's campus in China—the Hopkins-Nanjing Center (HNC)—is a bicultural, bilingual educational collaboration between Johns Hopkins University and Nanjing University. Founded in 1986, the HNC is the longest-running academic partnership between the United States and China and the only graduate program of its kind in which students study international relations in their target language of Chinese or English.

"Whether students are interested in impact investing in Africa, European financial markets,



HOW CAN A GLOBAL PERSPECTIVE REINVENT INTERNATIONAL AFFAIRS?

Students in the Julien J. Studley Graduate Program in International Affairs (MA/MS) critically investigate pressing questions like this one. They work in the field in New York City and overseas, learning under the guidance of world-class faculty and community partners and gaining a holistic, world-informed view. By combining global literacy and problem solving, this program prepares them to be leaders of tomorrow.

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“OUR CUSTOMIZABLE DEGREE PROGRAMS ARE ROOTED IN INTERNATIONAL ECONOMICS AND PROVIDE THE FLEXIBILITY TO TAILOR COURSEWORK TO FOCUS ON THE ISSUES THAT MATTER MOST TO STUDENTS.”

—Vali Nasr, dean,
Johns Hopkins SAIS

trade and development in Latin America, climate change in Southeast Asia, or security studies in the Middle East, they can study with purpose at Johns Hopkins SAIS to make a positive global impact,” says Sidney Jackson, director of global enrollment and recruitment. Furthermore, the school’s expert faculty members are recognized around the world for their scholarship, research, and quality of teaching across several degree programs:

- The **Master of Arts**, a two-year degree program in which students concentrate in international economics and also focus on one of 20 international policy areas or regions of the world.
- The **Master of Arts in Global Risk**, a 13-month degree based at SAIS Europe, which focuses on concepts and tools from the social sciences that are needed for sophisticated political and economic risk analysis.
- The **Master of Arts in Global Policy**, a 16-month degree offered in Washington, D.C., which is designed to help experienced professionals deepen their understanding of the social, economic, and political issues influencing policy decisions, while maintaining full-time employment.



Johns Hopkins SAIS

- The **Master of Arts in International Economics and Finance**, an 11-month degree program based in Washington, D.C., that positions early-career professionals to understand advanced economic theories and master professional quantitative and econometric skills in order to excel in economic and financial analysis roles.
- The **Master of International Public Policy**, which supports experienced professionals in developing advanced analytic and leadership skills. This program can be completed in one academic year.

Fordham University, Graduate Program in International Political Economy and Development (IPED)

Fordham University’s MA in International Political Economy and Development (IPED) attracts future and present professionals involved with international economic issues as policy analysts and administrators. The program’s advanced interdisciplinary approach builds on a rigorous foundation of analytic skills and practical field experience.

“Our curriculum and our location in New York City are ideal for anyone who wishes to be at the center of the world economy,” says Henry Schwalbenberg, director of the IPED program.

About 39 percent of IPED alumni are in the private sector with firms such as Credit Suisse, JPMorgan Chase, Bank of America, Ernst & Young, Thomson Reuters, and Standard & Poor’s. Another 25 percent are employed by nonprofit organizations, often overseas as project managers for Lutheran World Relief, Catholic Relief Services, or Save the Children. About 22 percent serve as analysts or managers at government agencies such as the U.S. International Trade Administration or with international organizations such as the United Nations Development Programme (UNDP). Among the 13 percent in academia or education, some are pursuing a law degree or a PhD in one of the social sciences.



FORDHAM | IPED

THE GRADUATE PROGRAM IN INTERNATIONAL POLITICAL ECONOMY AND DEVELOPMENT
FORDHAM UNIVERSITY, NEW YORK CITY

Fordham University’s Master of Arts Program in International Political Economy and Development (Fordham IPED) seeks talented individuals for the following fellowships:

Arrupe Fellowships

Designed for full-time students seeking careers with an international relief and development organization.

Public Service Assistantships

Designed for full-time students seeking careers in international public service with the US Federal Government.

Ricci Fellowships

Designed for international public servants in the New York area seeking an MA degree on a part-time basis.

Global Markets Assistantships

Designed for full-time students seeking international private sector careers as financial analysts or business economists.

Application Deadline: January 4, 2017.

For more information visit iped.fordham.edu or email iped@fordham.edu.

STUDY WITH PURPOSE

“In a world where problems of growth, poverty, governance, inequality, and vulnerability persist as central questions of global affairs, the demand for advanced study in international relations has never been higher. Johns Hopkins SAIS graduates play key roles solving critical global problems.”

— DEBORAH BRÄUTIGAM, PhD
Director of the International Development program and the China-Africa Research Initiative



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"STUDENTS LEARN TO APPRECIATE THE FACT THAT PEOPLE THINK IN DIFFERENT LANGUAGES AND IN DIFFERENT CULTURAL CONTEXTS. GLOBAL LEADERS NEED TO UNDERSTAND THESE DIFFERENCES."

-Adil Najam, dean,
Frederick S. Pardee
School of Global
Studies, Boston
University

Boston University, Frederick S. Pardee School of Global Studies

Small classes, inspiring faculty, and generous financial aid are key features of the Frederick S. Pardee School of Global Studies at Boston University (BU). "The Pardee School is an exceptional place for strong college graduates from a variety of backgrounds to follow their passions in cultivating a multidisciplinary career path in international affairs," says Dean Adil Najam.

Najam believes that careers in global policy will increasingly require broad and combined competencies. Students at the Pardee School benefit from a wide range of course options and program choices. In addition to its flagship MA in International Affairs, the Pardee School offers a mid-career MA in International Relations (IREL) as well as joint-degree options in partnership with BU's School of Public Health; Department of Earth & Environment; College of Communication; and Graduate Division of Religious Studies. The Pardee School also offers dual degrees with BU's School of Law and Questrom School of Business.

To an unusual degree, coursework at the Pardee School recognizes the connections among different disciplines and issues. In addition to a wide range of courses within the school itself, students may choose from a broad array of courses at BU in the humanities, social sciences, and natural sciences. Graduate students have the opportunity to participate in the optional Washington D.C. Spring Visit.

The Pardee School takes advantage of BU's long tradition of focus on global studies, which dates back to the 1890s. At the same time, Najam notes, "we are trying to do something new and different. The sense of newness comes with an obligation to respond to the great challenges of the 21st century."

Students benefit from an innovative approach to the teaching of languages and study-abroad

programs. They have access to courses in more than two dozen languages, which include not only Arabic, Chinese, Japanese, Korean, and numerous European languages, but also Hausa, Hindi-Urdu, Igbo, Persian, Swahili, Turkish, Wolof, Xhosa, and Zulu, among others. Students are also encouraged and supported for travel abroad to facilitate their thesis research.

"Students learn to appreciate the fact that people think in different languages and in different cultural contexts. Global leaders need to understand these differences," says Najam.

The Pardee School was established in 2014, thanks to a generous \$25 million grant from BU alumnus Frederick S. Pardee. The school offers generous financial aid for all qualified students, including international students. More than half the incoming class in 2015 and 2016 received financial assistance from the Pardee School.



Indiana University, School of Global and International Studies

What do you get when you mix two centuries of excellence in global studies, a renowned program in area studies with instruction in 70 languages, scholars on the cutting edge of interdisciplinary learning, and a major new influx of funding? Indiana University's new School of Global and International Studies (SGIS) builds on a long tradition of excellence. Its innovative, multidisciplinary programs emphasize cultural fluency and applied social policy, based on the premise that to change the world, first you need to understand it.

"The blend of area studies with policy studies sets us apart among international affairs schools," says Lee Feinstein, founding dean. "We want people to understand different cultures and different global influences." In addition to having opportunities to study abroad and pursue internationally oriented internships, SGIS students benefit from the insights of faculty members with extensive experience in government and policymaking in an intellectual community that values the humanities, social sciences, and language studies as much as it values practical experience and scholarship.

9

Graduate Programs (MA)

- International Affairs
- Global Development Policy
- International Relations & Environmental Policy
- International Relations & International Communication
- International Relations, Mid Career
- International Relations & Religion
- Latin American Studies
- International Relations & Juris Doctor
- International Relations & Master of Business Administration

2

Graduate Certificates

- African Studies Certificate
- Asian Studies Certificate

5

Undergraduate Majors (BA)

- International Relations
- Asian Studies
- European Studies
- Latin American Studies
- Middle East & North Africa Studies

8

Undergraduate Minors

- International Relations
- African Languages & Literature
- African Studies
- East Asian Studies
- European Studies
- Latin American Studies
- Muslim Cultures
- Muslim Societies

7

Centers and Programs

- African Studies Center
- Center for the Study of Asia
- Center for the Study of Europe
- Institute for the Study of Muslim Societies & Civilizations
- Latin American Studies
- Middle East & North Africa Studies
- Institute on Culture, Religion & World Affairs

School

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"THE BLEND OF AREA STUDIES WITH POLICY STUDIES SETS US APART AMONG INTERNATIONAL AFFAIRS SCHOOLS."

–Lee Feinstein, founding dean, School of Global and International Studies, Indiana University

This year, SGIS is introducing a new MA in International Studies that will prepare students for careers in international business, government, NGOs, and more. In 2017, the school will introduce an MS in International Studies emphasizing data-driven solutions to global challenges.

In area studies, SGIS offers several master's degrees in its East Asian Languages and Cultures program, as well as a Near Eastern Languages and Cultures program and MA degrees focusing on Africa, Europe, Latin America, and more. These reflect the SGIS mission of helping students develop a sophisticated understanding of how people in different cultures live and think as a starting point to addressing pressing global issues.



Indiana University, GPIS

"HAVING A SCHOOL IN THE HEARTLAND OF AMERICA FOCUSED ON GLOBAL AND INTERNATIONAL STUDIES, OF THIS CALIBER, IS ESSENTIAL FOR OUR COUNTRY."

–U.S. Secretary of State John Kerry

Studies that prepare area specialists for careers in government and the private sector include the renowned Russian and East European Studies program, graduates of which include former Secretary of Defense Robert Gates.

SGIS is adding 25 full-time professors to its faculty of 100 distinguished scholars and practitioners, including scholars of culture and language, as well as policy scholars who focus on global institutions, political economy, and international relations. Current faculty members include former U.S. Sen. Richard Lugar, who served as chairman of the Senate Foreign Relations Committee; and former U.S. Rep. Lee Hamilton, who served 34 years in the U.S. House, where he chaired the House Foreign Affairs Committee. Both have been named distinguished scholars and professors of practice at SGIS.

Last October, Secretary of State John Kerry came to SGIS to dedicate the school's new home: a \$53 million, state-of-the-art, LEED gold-certified building in the heart of Indiana University's historic campus.

"Having a school in the heartland of America focused on global and international studies, of this caliber, is essential for our country," Kerry told the SGIS community.



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Long a leader in international and area studies, Indiana University Bloomington has consolidated its diverse offerings in the innovative School of Global and International Studies. Our 700 students pursue undergraduate, master's, and doctoral degrees that equip them with the global skills they need to build careers in government, business, legal, academic and nonprofit sectors around the world. SGIS is housed in a soaring new, environmentally sustainable building that hosts 250 scholars and practitioners who cover every corner of the globe and teach 70 languages. SGIS's distinguished faculty is bolstered by an experienced staff of advisers and career consultants to help you meet your professional goals. To change the world, first seek to understand it. At SGIS you learn to do both.

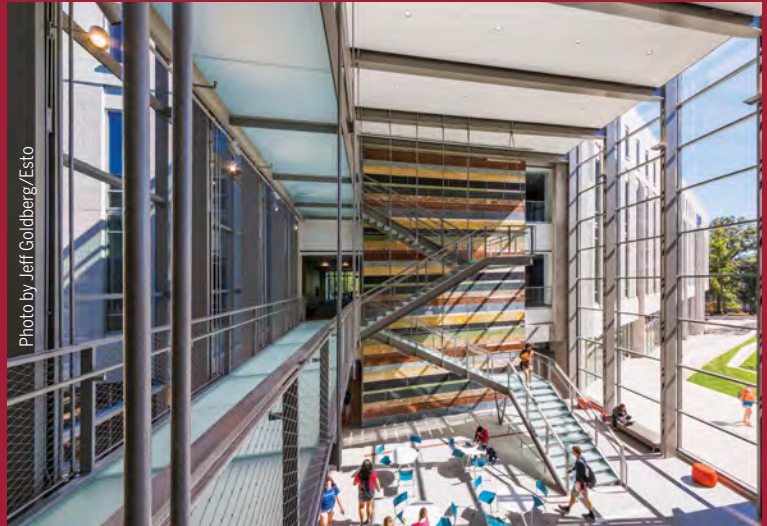


Photo by Jeff Goldberg/Esto



Secretary of State John Kerry dedicates the new home of SGIS in Fall 2015

Learn more at sgis.indiana.edu

Seton Hall University, School of Diplomacy and International Relations

Located just 14 miles from New York City, the School of Diplomacy and International Relations at Seton Hall University is a community of colleagues committed to advancing the field of international affairs. Customizable academic programs prepare students for diverse careers. With support from the school, students practice diplomacy through required internships, jobs, and dialogue with diplomatic practitioners and business leaders.

Through the school's relationships with the United Nations Foundation and other international organizations, students benefit from course offerings at the UN, a semester in Washington, D.C., campus courses taught by UN experts, conference opportunities, and more.

Students also collaborate directly with the dean and faculty on innovative research projects and participate in international study seminars.

In addition to its master's degree programs, the school has certificate programs in Post-Conflict State Reconstruction and Sustainability (online), UN Studies, and Global Health Management (offered in collaboration with the university's School of Health and Medical Sciences).

University of Minnesota, Humphrey School of Public Affairs

Students come to the Hubert Humphrey School of Public Affairs at the University of Minnesota with a commitment to spend their professional lives striving to make the world a better place. They have opportunities to jump-start their careers through internships and professional experiences in Washington, D.C., and other U.S. locations, and abroad. Humphrey School graduates pursue careers in the public, private, and nonprofit sectors with a shared goal of advancing the common good.

The school's Master of Public Policy (MPP) degree brings together political science, economics, statistics, management, and the social sciences. Most students in the program's Global Policy area select one of three tracks: U.S. Foreign and International Security Policy; International Development; or Global Human Rights and Humanitarianism.

A new Master of Human Rights (MHR) program prepares students to engage in global human rights challenges through research, policy analysis, and advocacy. The interdisciplinary



Seton Hall University students at UN Summer Seminar



Humphrey School students have opportunities to complete internships and projects in Washington, D.C., with the Stimson Center and other partners.



Humphrey School of Public Affairs, University of Minnesota

program, supported jointly by the Humphrey School and the university's College of Liberal Arts, is designed to support emerging leaders with the ability to draw upon diverse knowledge and experiences in a field that demands innovative responses to complex challenges.

The Humphrey School also offers a Master of Development Practice (MDP) administered jointly with the university's Interdisciplinary Center for the Study of Global Change. The MDP program provides training in policy analysis and management, health and education, natural sciences, social sciences, and interdisciplinary research methods. It also requires an international field experience and a capstone workshop in development practice.

The MS in Science, Technology, and Environmental Policy (MS-STEP) focuses on public issues that shape economic development, environmental sustainability, human health, and well-being.

"Our curriculum combines core courses in policy analysis with an array of academic offerings and opportunities to learn from practitioners," says Eric Schwartz, dean of the Humphrey School since 2011. Schwartz previously served as U.S. assistant secretary of state for population, refugees, and migration. He spent 25 years in leadership positions with the U.S. Department of State, National Security Council, United Nations, U.S. Congress, and in the foundation and NGO communities.

"I continually draw on my professional experiences in my teaching and in my efforts to help students find meaningful work after they graduate," says Schwartz, who teaches "Managing Global Crises," a course that focuses on international humanitarianism.

The Humphrey School has recently formed a partnership with the Washington, D.C.-based Stimson Center, one of the country's most highly regarded global policy think tanks. In addition to providing internship opportunities for students, the partnership facilitates research and collaboration between Humphrey School faculty and Stimson experts.



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MASTER'S DEGREES IN INTERNATIONAL AFFAIRS

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Boston University, Frederick S. Pardee School of Global Studies MA in International Affairs (MAIA); MA in Global Development Policy (GDP); MA in International Relations & Environmental Policy (IREP); MA in International Relations & International Communication (IRIC); MA in International Relations, Mid-Career (IREL); MA in International Relations & Religion (IRRN); MA in Latin American Studies (LAS MA)	www.bu.edu/pardeeschool
Central European University (CEU), School of Public Policy (SPP) Master of Public Administration (MPA); Master of Arts in Public Policy; Erasmus Mundus Masters Program in Public Policy (Mundus MAPP)	http://spp.ceu.edu
The Fletcher School of Law and Diplomacy at Tufts University MA in Law and Diplomacy (MALD); Master of International Business (MIB); Global Master of Arts Program (GMAP); Master of Arts (MA); Master of Laws in International Law	www.fletcher.tufts.edu
Fordham University, Graduate Program in International Political Economy and Development (IPED) MA in International Political Economy and Development	www.iped.fordham.edu
Georgetown University, Walsh School of Foreign Service (SFS) MS in Foreign Service; MA in Security Studies; Master of Global Human Development; MA in Arab Studies; MA in Asian Studies; MA in Eurasian, Russian and East European Studies; MA in German and European Studies; MA in Latin American Studies	http://sfs.georgetown.edu
Indiana University, School of Global and International Studies MA in International Studies; MS in International Studies (starting in 2017); and a wide range of area studies MA degrees	www.sgis.indiana.edu
Johns Hopkins University, School of Advanced International Studies (SAIS) Master of Arts (MA); MA in International Affairs; MA in International Studies; MA in Global Risk; MA in International Economics and Finance; MA in Global Policy; Master of International Public Policy	www.sais-jhu.edu/fp
University of Minnesota, Humphrey School of Public Affairs Master of Public Policy (MPP); Master of Development Practice (MDP); Master of Human Rights (MHR); MS in Science, Technology, and Environmental Policy (MS-STEP); Master of Public Affairs (MPA, Mid-Career); Master of Urban and Regional Planning (MURP)	www.hhh.umn.edu
The New School, Julien J. Studley Graduate Program in International Affairs (GPIA) MA in International Affairs; MS in International Affairs	www.newschool.edu/ia
New York University School of Professional Studies, Center for Global Affairs (CGA) MS in Global Affairs	www.sps.nyu.edu/cga
Seton Hall University, School of Diplomacy and International Relations MA in Diplomacy and International Relations	www.shu.edu/academics/diplomacy

The copy in this report was prepared by **Nancy Henderson**, an independent education writer based in Washington, D.C., in connection with the business department of *FOREIGN POLICY*, and did not involve the editorial staff of this magazine.

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