

Graduate Education

Master's Degrees in International Affairs: CHOICES AND PAYOFFS



- FORWARD-THINKING PROGRAMS
- FLEXIBLE CAREER PREPARATION



School of Public Policy, Central European University

Master's Degrees in International Affairs: Choices and Payoffs

How can you evaluate the payoff of a master's degree in international affairs?

You might start with numbers from PayScale, a Seattle-based service that compiles salary reports using big data and crowd-sourcing. For a master's in international relations, PayScale reported an average early career salary of \$50,100 and mid-career salary of \$98,900. That's only slightly below average salaries reported for a master's degree in international business. However, more than two-thirds of international relations graduates reported "high job meaning," compared with only one-third of those with an international business degree.

Beyond the financial return, though, an international affairs degree can provide a foundation of skills you can use in different jobs and different sectors. "You can translate an international affairs degree into so many different skill sets to maneuver in the long term," says Carmen Mezzera, executive director of the Association of Professional Schools of International Affairs (APSIA). "You are investing toward a leverage point in your career."

"You can translate an international affairs degree into so many different skill sets to maneuver in the long term."

— Carmen Mezzera, executive director, APSIA

That sounds great, if you can afford to pay tuition in the first place.

"APSIA members are keenly aware of the financial challenges students face," says Mezzera. "They want to work with potential applicants to make sure that good students can participate, and they want to bring diverse viewpoints into the classroom."

That's a good reason to share your concerns with admissions officers. If you are a good match for the school, they may help find a way to make it work.

There is also a wide range of programs to consider: public and private; full time and part time. With the current strength of the U.S. dollar, programs abroad may be an especially good bargain for Americans this year.

But beyond the dollar calculations, the value of an international affairs degree has much to do with its flexibility.

Public, private, and nonprofit sector employers need people with more than just knowledge of, say, economics, statistics, or languages. For one thing, they value the ability to write well and to speak well to groups from different cultures. "They want people who can take a lot of information and translate it into something people can understand quickly and easily," says Mezzera. She notes that analytical skills and cross-cultural teamwork are also very valuable.

"Communications skills and awareness of others—that sounds simple, but it's incredibly difficult when you work in a multinational, multilingual environment," says Huria Ogbamichael, a 2005 graduate of The Fletcher School of Law and Diplomacy at Tufts University who works at the United Nations. "The stress management, analytical, and writing skills I learned in grad school have also come in really handy at the UN," she says.

Ogbamichael has found the interdisciplinary nature of her preparation at Fletcher invaluable for her work in UN peacekeeping operations. "At Fletcher, I had the opportunity to work with people from all sorts of backgrounds: military, humanitarian, financial, and more," she says. "Peacekeeping is interdisciplinary. You work with people from all walks of life. You really have to work together and find a common approach. At Fletcher, we constantly worked together."

Employers also look for professionals who can use software tools to handle ever larger masses of quantitative data. Mezzera even sees a trend toward joint degrees that combine international affairs with engineering or computer science.

Joel Hellman, dean of Georgetown University's Edmund A. Walsh School of Foreign Service (SFS) as of July 1, 2015, notes that practitioners often take an interdisciplinary approach to problems. He sees high value in integrating international affairs with other fields in a combined master's degree program.

Master's Degree Major by Salary Potential

Degree	Early Career Salary	Mid-Career Salary	% High Job Meaning
International Relations	\$50,100	\$98,900	63%
International Business	\$53,100	\$101,000	33%
Public Policy Analysis	\$53,200	\$89,100	70%

Source: PayScale (www.payscale.com/college-salary-report/majors-that-pay-you-back/masters)

It's All Global Now



The world's leading graduate programs in international affairs come together in the Association of Professional Schools of International Affairs (APSIA).

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APSIA

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The Fletcher School of Law and Diplomacy at Tufts University

- Flexibility
- Multidisciplinary approach
- Transformative experience

When Huria Ogbamichael considered applying to the MA in Law and Diplomacy (MALD) program at The Fletcher School of Law and Diplomacy at Tufts University, she wondered whether the financial commitment would pay off. Higher education had cost very little in Germany, where Ogbamichael grew up as an émigré from Eritrea. Going abroad to a leading school of international affairs was a daring proposition.

Today she has no doubts about the value of the investment she made. “Coming to Fletcher was definitely a life-changing experience,” she says.

As a young professional working mostly in German government organizations, Ogbamichael yearned to be in a more international setting. She looked into graduate programs in the U.K. but was enticed by what she’d heard about Fletcher.

She decided to visit. “I got a sense of life on campus, why people come, and what a truly international environment is like,” she says. She found the community compelling, the curriculum stimulating, and the career potential inspirational.

Financial considerations were critical, but so was the need for a suitable program. “For me, that was very important,” says Ogbamichael. “Getting the acceptance letter from Fletcher was probably the best day of my life.”

Once enrolled, finding her way took time. But the diversity of coursework and flexibility of the curriculum allowed Ogbamichael to explore her passions while sharpening her skills. “Fletcher’s



The Fletcher School of Law and Diplomacy at Tufts University

approach is not rigid. It allows you to try out different things, and it prepares you to look at an issue from many different perspectives,” she says.

By the second year, it had become quite clear to Ogbamichael that she wanted to work in peacekeeping. “There was a UN peacekeeping operation in Eritrea,” she says. “They were negotiating a peace agreement in Sudan. We had a big conference at Fletcher with students from the Kennedy School, and we brought some of the negotiators to campus to speak. My last semester was very much focused on Sudan and peacekeeping.”

Six weeks after graduating in 2005, Ogbamichael joined the United Nations Department of Peacekeeping Operations in Sudan. She has been at the UN for the past decade: three years in Sudan and Darfur, and seven years at UN Headquarters in New York.

Looking back, she says her multidisciplinary training at Fletcher provided the ideal preparation for a flexible, long-term career. At the UN, she says, professionals need to be ready to work across different disciplines and cultures to find common approaches.

“It wasn’t foreign to me,” she says. At Fletcher she worked with people from military, humanitarian, financial, and other backgrounds, and she got the tools she would need for a high-impact career.

Resources from APSIA

The Association of Professional Schools of International Affairs (APSIA) lists career opportunities on its Web site at www.APSIA.org and maintains a list of scholarship and fellowship opportunities.

APSIA also shares career resources on Twitter (<https://twitter.com/apsiainfo/lists/careers>) and reports fellowship opportunities on Facebook (<http://bit.ly/APSIAFB>).

For the upcoming dates of APSIA webinars on applying to graduate school and admissions fairs in various cities, go to www.apsia.org/admissions-fairs. APSIA will also offer a virtual admissions fair on July 21.

“Fletcher’s approach is not rigid. It allows you to try out different things, and it prepares you to look at an issue from many different perspectives.”

– Huria Ogbamichael, MA 2005,
The Fletcher School

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Global Master of Arts Program (GMAP)

Master of Laws in International Law (LLM)

Doctor of Philosophy (PhD)

Master of Arts (MA)

Executive Education

Visit fletcher.tufts.edu or
email fletcheradmissions@tufts.edu



Amanda Judge, MALD'09
Founder, Faire Collection

From Thesis Project to Business Plan: How Amanda Judge Turned \$10,000 into a \$1 Million Thriving Social Enterprise

While earning her Fletcher degree, Amanda Judge (MALD '09) conceived and launched Faire Collection, a New York-based fair trade jewelry company that provides pathways out of poverty for rural artisans in Ecuador and Vietnam. Judge is the winner of the 2015 Fletcher Women's Leadership Award. Read her story at Fletcher.Tufts.edu/FWLA2015.



Read Amanda's story

IE School of International Relations

- Global network
- Dynamic public-private approach
- 10-month program

The Master in International Relations (MIR) at IE School of International Relations in Madrid provides a strong academic foundation with an approach that transcends the traditional distinctions between the public, private, and nonprofit sectors.

More than 80 percent of students are from outside of Spain. Core courses are taught entirely in English, while students also have the option to learn either Spanish or French. Students also take part in workshops focused on personal branding, negotiation tactics, and expository writing.

Each cohort has about 25 students, who take classes together in international relations, economics, regional studies, and business. Students also benefit from the school's close relationship with IE Business School. "Having access to the resources of one of the world's top-ranked MBA programs gives MIR students an advantage in understanding crucial elements of the international system, which translates into deeper understanding of current global issues," says Rowan Palmer, class of 2012.



IE's main campus at night

MIR students travel to Brussels to visit the headquarters of the European Union, the European Parliament and Commission, and NATO. Professional and academic exchanges are available in Paris, Switzerland, and the United States. More than 90 percent of graduates are currently employed, many of them at the United Nations, the World Health Organization, various NGOs and nonprofits, and in the private sector.



Democracy cannot be static. Whatever is static is dead.

Eleanor Roosevelt

MASTER IN INTERNATIONAL RELATIONS

Global awareness is vital to the success of today's projects, whether you are in the public, private or non-profit sector. At IE School of International Relations you will learn to embrace the complexity of the world around us with the purpose of encouraging innovative opinions and critical reasoning. You will develop essential skills such as communication, leadership, and project management, crucial for any successful international career. With more than 45 different nationalities represented, the Master in International Relations is a truly cross-cultural and transformational experience.

Designed for students who combine a desire for professional excellence and achievement with a vocation for creating progress and social change on a global level.

■ 10 Months ■ Full-Time ■ October 2015 ■ Madrid (with a fieldwork visit to Brussels)

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Georgetown University, Edmund A. Walsh School of Foreign Service

- Forward-thinking and influential
- Broad range of programs and centers
- Tight-knit community

“The nature of international affairs training is changing,” says Joel Hellman, dean of Georgetown University’s Edmund A. Walsh School of Foreign Service (SFS) as of July 1, 2015. Students experience growing pressure to combine their interest in international affairs with more specialized training, while professionals in different specialties can increasingly benefit from training in international affairs.

While SFS already offers dual degrees with Georgetown University’s other schools, Hellman foresees degrees that are not just multidisciplinary, but also interdisciplinary, such as a master’s degree in global business or global public health.

“We are already taking a very interdisciplinary approach in the world of practice,” says Hellman, a specialist in governance, conflict, and development who has served as the World Bank’s first chief institutional economist. As a development practitioner, he has worked in nearly 50 countries across four continents, and he led

the World Bank’s work in the most challenging fragile and conflict-affected states.

Hellman believes that interdisciplinary academic approaches can help deal with some of the most pressing global challenges. “The world

of public policy has trouble dealing with the crises in front of it,” he says. “For many of the problems we’re confronting globally, we really don’t have answers. We need stronger, deeper analysis.”

Hellman sees a role for SFS in helping to prevent crises by delving deeply into theory and research with an understanding of practice. “We are thinking about how we can bring different skills together to help think through solutions,” he says.

At the same time, Hellman notes, SFS has been drawing an increasingly sophisticated group of students to its eight graduate programs. Many students now arrive with five or more years of work experience, which can help them gain a sense of their desired career direction.

“People want to take a break after a few years of confronting very difficult, complex problems,” says Hellman. “Grad school is a chance to step back.”

Hellman’s reflections are part of a multiyear effort that will build to the 2018–2019 academic year, marking the 100th anniversary of SFS. “SFS will use that as an effort to start the discussion on international affairs education and service, and what that means for the next century,” he says.

SFS students will play an integral role in that discussion. At the same time, they will continue to benefit from close contact with cohorts, faculty, career center staff, alumni, and others in the school’s MS in Foreign Service, MA in Security Studies, MA in Global Human Development, and five regional MA programs.



Joel Hellman, dean, SFS

“For many of the problems we’re confronting globally, we really don’t have answers. We need stronger, deeper analysis.”

– Joel Hellman, dean, Edmund A. Walsh School of Foreign Service, Georgetown University



Edmund A. Walsh School of Foreign Service, Georgetown University

Walsh School of Foreign Service

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Arab Studies

ccas.georgetown.edu

Master of Arts

Asian Studies

asianstudies.georgetown.edu

Master of Arts

Eurasian, Russian and East European Studies

ceres.georgetown.edu

Master of Arts

German and European Studies

cges.georgetown.edu

Master of

Global Human Development

ghd.georgetown.edu

Master of Arts

Latin American Studies

clas.georgetown.edu

Master of Arts

Security Studies

css.georgetown.edu

Master of Science

Foreign Service

msfs.georgetown.edu



GEORGETOWN UNIVERSITY

Edmund A. Walsh School of Foreign Service

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Professor Deborah Avant gives a lecture to students at the University of Denver's Josef Korbel School of International Studies.

University of Denver, Josef Korbel School of International Studies

- Flexible curriculum
- Innovative research
- Scholarships

Josef Korbel, founder and first dean of the Josef Korbel School of International Studies at the University of Denver (DU), was the father of Madeleine Albright, the first woman to serve as U.S. secretary of state. The school's dean, Christopher Hill, is a four-time U.S. ambassador. Alumna Condoleezza Rice, the 66th U.S. secretary of state, often comes back and gives lectures. Each spring, alumnus General George Casey, former U.S. Army chief of staff, returns to campus to teach a course on civil military relations. Another alumnus, Iranian Foreign Minister Mohammad Javad Zarif, held a live webcast with students last spring while in Vienna for the nuclear negotiations.

"Our location in Denver helps create a unique culture," says Brad Miller, director of graduate admissions. "It's down-to-earth, friendly, and provides a calm environment for reflecting on areas of international relations." Many alumni work in Denver's thriving nonprofit sector, or in Washington, D.C., which has a very active, close-knit alumni group.

With about 200 students per class, the Josef Korbel School is the largest U.S. APSIA-member school. It has 10 different academic centers, 18 student organizations, and the nation's largest program for returned Peace Corps volunteers. Each year, the school awards nearly \$3 million in scholarships, which can range from a few thousand dollars to full tuition.

Flexibility is a distinguishing quality of the curriculum. "No two students come out with the same mix of coursework," says Miller. "There is a real chance to tailor the program to your specific career interests."

Students choose among six MA degree programs. They may also choose an area of concentration, such as gender studies or microfinance, or a regional focus, or both. "We are a hub for Latin American studies," notes Miller.

In addition, students may build professional skills through a certificate program in global health affairs, homeland security, humanitarian assistance, or international law and human rights. An overwhelming majority of students do internships, often going abroad.

The curriculum allows for an independent and interdisciplinary approach to policy and global issues. "We might focus on indigenous cultures or look at international development from a historical standpoint, not just from an international relations perspective," says Miller.

That approach is also reflected in opportunities for students to research pressing issues alongside leading global thinkers, often faculty. A current Pardee Center project, "Taking Development (Im)Balance Seriously: Using New Approaches to Measure and Model State Fragility," is part of an initiative funded by the U.S. Department of Defense's Minerva Initiative. The Sie Center's "Bridging the Academic-Policy Gap" is funded by the Carnegie Corporation of New York.



Frederick S. Pardee School of Global Studies, Boston University

Boston University, Frederick S. Pardee School of Global Studies

- Broad range of course selections
- Interdisciplinary degrees
- Financial assistance programs

The Frederick S. Pardee School of Global Studies at Boston University (BU) is an outstanding place for strong college graduates from a variety of backgrounds to follow their passions in cultivating a multidisciplinary career path in international affairs, according to Adil Najam, the school's dean.

Najam believes that careers in global policy will increasingly require broad and combined competencies. Students at the Pardee School benefit from a wide range of course selections and program choices. In addition to its flagship MA in International Affairs, the Pardee School offers a mid-career MA as well as joint-degree options in partnership with BU's School of Public Health; Department of Earth & Environment; College of Communication; and Graduate Division of Religious Studies. The Pardee School also offers dual degrees with BU's School of Law and Graduate School of Management.



UNIVERSITY of
DENVER

JOSEF KORBEL SCHOOL OF INTERNATIONAL STUDIES

“I came to Korbel because it’s a place where new ideas and different ideas are brought about – it’s not just about a set curriculum.”

- Kyleanne Hunter
M.A. Candidate
Sié Fellow

Kyleanne Hunter is a former officer in the United States Marine Corps, serving as an AH-1W Super Cobra attack pilot. Now she’s a Sié Fellow at the Josef Korbel School’s Sié Chéou-Kang Center for International Security & Diplomacy. As such she’s working alongside world renowned faculty doing relevant research on today’s most pressing global issues.

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BOSTON
UNIVERSITY

To an unusual degree, coursework at the Pardee School recognizes the connections among different disciplines and issues. In addition to a broad range of courses within the school itself, students may choose from a wide array of courses at BU in the humanities, social sciences, and natural sciences.

The Pardee School takes advantage of BU's long tradition of focus on global studies, which dates back to the 1890s. At the same time, Najam notes, "we are trying to do something new and different. The sense of newness comes with an obligation to respond to the great challenges of the 21st century."

Students benefit from an innovative approach to the teaching of languages and study-abroad programs. They have access to courses in more than two dozen languages, which include not only Arabic, Chinese, Japanese, Korean, and numerous European languages, but also Hausa, Hindi-Urdu, Igbo, Persian, Swahili, Turkish, Wolof, Xhosa, and Zulu, among others. Students are also encouraged and supported for travel abroad to facilitate their thesis research.

"We are trying to do something new and different. The sense of newness comes with an obligation to respond to the great challenges of the 21st century."

—Adil Najam, dean, Frederick S. Pardee School of Global Studies, Boston University

languages and in different cultural contexts. Global leaders need to understand these differences," says Najam.

The School was established in 2014, thanks to a generous \$25 million grant from BU alumnus Frederick S. Pardee. It has recently increased its graduate financial assistance programs, including aid to international students.

Sciences Po, Paris School of International Affairs (PSIA)

- Flexible curriculum
- Comprehensive and innovative
- Low tuition

Imagine a prestigious international affairs school with nine different master's degree programs; an innovative curriculum offering more than 23 concentrations and more than 350 courses; faculty who are leaders in their fields, with a 50-50 mix of academics and practitioners; dynamic students from more than 100 countries; dual degrees with leading universities around the world; and tuition in the \$15,000-per-year range.

Since its founding in 2010, the Paris School of International Affairs (PSIA) at Sciences Po has grown to become one of the largest international affairs schools in the world. Seventy percent of its 1,300 master's degree students are from outside of France. Each year, the school receives more than 2,000 applications from international candidates alone.



Paris School of International Affairs (PSIA), Sciences Po

PSIA offers future world leaders an innovative and comprehensive grounding in international affairs—a tradition rooted in the university's long history. For more than a century, Sciences Po has cultivated the minds of leading government officials, diplomats, and key international stakeholders from both the public and private sectors.

"PSIA graduates are trained to be the most competent decision makers, as well as engaged world citizens who think reflexively, who interconnect issues and articulate dimensions," says Ghassan Salamé, dean of the school since its inception. On September 1, 2015, Enrico Letta will take over from Salamé as PSIA's new dean. Letta is former prime minister of Italy and has been teaching at Sciences Po for the past year.

PSIA offers a highly flexible and diverse curriculum. In addition to pursuing one of the nine master's degrees offered, students select two regional or thematic concentrations from the 23 offered, thus allowing for great flexibility and diversity in the design of each student's individual course of study.

Language studies help to give PSIA graduates a vital edge for their future international careers. PSIA is a bilingual school, with 70 percent of courses taught in English and the remaining in French. While there is no French language requirement for admission, international students at PSIA have a great opportunity to develop their fluency in French and in any of the 10 additional languages offered.

Situated in the heart of Paris, PSIA offers access to many channels for professional development and networking across Europe. Students also have access to the school's vibrant platform of events with world-renowned speakers and to Sciences Po's very active worldwide alumni network.

PSIA

A world class school
of international affairs in Paris

9 MASTER'S PROGRAMS ■ 23 CONCENTRATIONS ■ 9 INTERNATIONAL DUAL DEGREES



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Human Rights | Intelligence | International Energy |
Methods | Migrations | Project Management |
Research Track in Political Science



Graduate School of Public and International Affairs (GSPIA),
University of Ottawa

University of Ottawa, Graduate School of Public and International Affairs (GSPIA)

- Combines public policy and international affairs
- Great location
- Mentoring from policy practitioners

Globalization is blurring the boundaries between international affairs and national policy-making. To be effective, policy actors in all fields must engage deeply with international relationships.

The University of Ottawa's Graduate School of Public and International Affairs (GSPIA) is both an international affairs school and a school of public policy. Its students and faculty explore the complex relationship between domestic policy and the international stage, using a multidisciplinary approach and a variety of methodologies. GSPIA students have the opportunity to participate in policy events that the school hosts each week.

The GSPIA faculty is composed of experts from economics, political science, law, history, sociology, and other disciplines. The program is not only academically rigorous but professionally relevant. "The School is a place where theory meets practice," says GSPIA Director Catherine Liston-Heyes. Students work with leading academic faculty, and each student is also assigned to a senior fellow with high-level policy experience as a professional mentor. A capstone seminar series combines academic and professional teaching.

Tuition and living costs are below what you might expect at many U.S. schools, and the current strength of the U.S. dollar offers additional savings for U.S. students. A generous suite of scholarships and financial support packages are available to well-qualified applicants.

University of Ottawa

A school where **public policy** and **international affairs** come together

Created in 2007, the **Graduate School of Public and International Affairs (GSPIA)** is a focal point for debate on public policy and international affairs. Excellence is our purpose and public affairs is our passion.

GSPIA — unique and exceptional

- Dedicated, world-class scholars engaged in cutting-edge research and top-quality teaching
- A place where theory and practice come together through the contribution of on-site practitioners with exceptional experience
- The largest bilingual school of public and international affairs in Canada
- Located in the heart of the national capital, the centre of our country's government and the hub of its diplomatic affairs



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The School of Public Policy at Central European University is in the richly cultural and affordable city of Budapest.

Central European University, School of Public Policy

- Groundbreaking and innovative
- 125 students from 52 countries
- Skills for a fast-changing world

“Public policy is in a severe crisis,” says Wolfgang Reinicke, dean of the School of Public Policy (SPP) at Central European University (CEU). From global warming to the 2008 financial crisis to the Ebola outbreak, he observes, there is hardly any area where policymakers have succeeded in averting a calamity. “We as schools must ask ourselves, ‘Can we do a better job?’”

Three years ago, SPP was founded with that goal in mind and with a commitment to the notion of “purpose beyond power.” Its two-year Master of Public Administration (MPA) program offers a distinct public policy curriculum that includes a **Passion Project** and **Skills For Impact** modules. Beginning in fall 2015, the school will also be offering a one-year MA program and the two-year Erasmus Mundus MA in Public Policy (Mundus MAPP), a joint program in partnership with the Institut Barcelona d’Estudis Internacionals (Spain), the University of York (U.K.), and the International Institute of Social Studies of Erasmus University Rotterdam (The Netherlands).

“In designing policy, we have to learn to be a bit more humble about ourselves, listen, and be open to others’ perspectives,” says Reinicke. “Building a multidisciplinary and global institution committed to the values of an open society, with strong and flexible links between research and practice, is one way of responding to what is, overall, a failure of policy elites to tackle the most urgent problems of our time.”

George Soros, chairman of the Open Society Foundations (OSF), founded CEU in 1991. He describes SPP as “a new kind of global institution, dealing with global problems.” One of the distinctive features of SPP is that it is not rooted in any country’s government tradition.

Located in the richly cultural and affordable city of Budapest, CEU is accredited in both the United States and Hungary. SPP has 125 students enrolled in its three master’s programs and a doctoral program.

“The world is rapidly changing,” says Reinicke. “We need to prepare students for a world that is actually very unsure of itself.” He sees a growing need for balance between skills and knowledge. “By the time a student graduates, knowledge in international affairs may have changed dramatically,” he observes. To continue staying abreast of current knowledge, professionals will need skills for critical thinking, risk taking, and more.

Students in all of SPP’s public policy programs have access to SPP’s career counseling office, the Global Policy Academy, CEU’s strong international alumni network, and OSF’s many international initiatives. The U.S.-dollar estimate for tuition, living costs, and other expenses is well below \$25,000 per year. Generous scholarships are available.

“In designing policy, we have to learn to be a bit more humble about ourselves, listen, and be open to others’ perspectives.”

– Wolfgang Reinicke, dean,
School of Public Policy (SPP),
Central European University



bridging theory and practice

The School of Public Policy at Central European University is a new kind of global institution dealing with some of the most compelling public policy issues we face today including governance, sustainable development, security, and media. We offer public policy graduate degrees that combine knowledge and experience of policy design and practice. We are an English-language institution accredited in the United States and Hungary.

Join our international community of students, scholars, and professionals from over 50 countries in Budapest, Hungary. For more details on our programs, visit our website at www.spp.ceu.edu or contact us at sppadmissions@ceu.edu



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SCHOOL OF DIPLOMACY AND
INTERNATIONAL RELATIONS

SETON HALL UNIVERSITY



The School of Diplomacy and International Relations at Seton Hall University hosted Liberian peace activist and Nobel Prize Laureate Leymah Gbowee as a World Leaders Forum featured guest in November 2014.

Seton Hall University, School of Diplomacy and International Relations

- Easy access to New York City and Washington, D.C.
- Links to the UN community
- Innovative interdisciplinary research

Located just 14 miles from New York City, the School of Diplomacy and International Relations at Seton Hall University is a community of colleagues committed to advancing the field of international affairs. Customizable academic programs prepare students for diverse careers. With support from the school, students practice diplomacy through required internships, jobs, and dialogue with diplomatic practitioners and business leaders.

The School's relationships with the United Nations Foundation and other international organizations provide a variety of benefits to students, including course offerings at the UN, a Semester in Washington, D.C. program, campus courses taught by UN experts, conference opportunities, and more.

Students also collaborate directly with the dean and faculty on innovative research projects and participate in international study seminars led by the School.



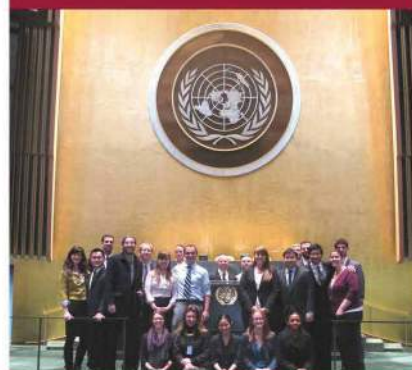
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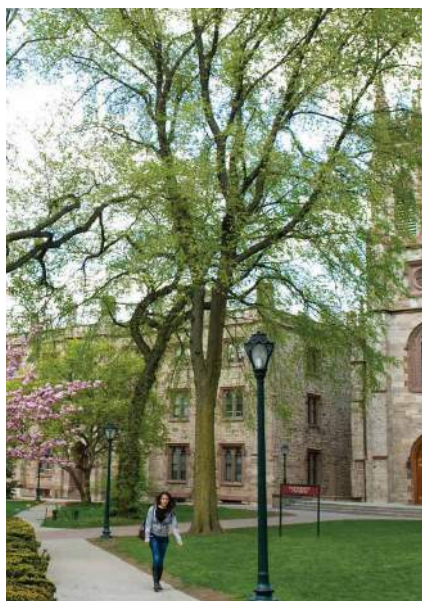
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Email: iped@fordham.edu

Fordham University, Graduate Program in International Political Economy and Development (IPED)

- Fellowships
- High faculty-to-student ratio
- Strong alumni network

Fordham University's IPED program contributes to the vitality of New York City and its role at the center of global finance by training individuals as financial analysts and management consultants with a strong international perspective and a solid set of advanced interdisciplinary analytical tools.

"We assist governments and international organizations by preparing public servants who can contribute as policy analysts, economists, and program managers in the conduct of international economic policy and foreign assistance, and in the analysis of intelligence," says Henry Schwalbenberg, director of the program. "We also promote civil society by giving project management professionals the tools they need for carrying out international humanitarian programs in emergency relief and human development. We take great pride in the accomplishments of our students, who often earn prestigious awards and selective job placements."



Fordham University IPED campus



Hertie School of Governance

Hertie School of Governance

- Based in Berlin
- Practice-oriented
- Dual degree, academic exchanges

The Master of International Affairs (MIA) and Master of Public Policy (MPP) at the Hertie School of Governance in Berlin prepare outstanding students and young professionals for careers requiring a profound understanding of today's global policy challenges in government and international organizations, as well as the private and civil society sectors.

In the first year of study, students take core courses in governance, economics, international law, and policymaking. All students complete an internship and have the option of applying for a **professional year, dual degree or exchange** to gain further experience during their studies. In both programs, concentrations and electives allow students to pursue individual interests. The thesis research project is completed in cooperation with a practice partner.

The Hertie School also offers an Executive Master of Public Administration and two doctoral programs, all taught in English.

"International politics is changing at an increasingly rapid pace. Many long-held assumptions have to be challenged, new threats have to be tackled, and old and new partnerships have to be strengthened. Today more than ever, prosperity and peace in one region are dependent on stability and security in another. We need young professionals who understand the nature of these challenges and who are equipped to deal with them successfully."



Wolfgang Ischinger

Senior Fellow, Hertie School of Governance
Chairman, Munich Security Conference

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Hertie School
of Governance

New York University, School of Professional Studies, Center for Global Affairs

- Seven interdisciplinary concentrations
- Immersive field intensives
- Emphasis on practical applications

As divisional dean of the NYU School of Professional Studies Center for Global Affairs (CGA), Vera Jelinek places high value on providing students with an interdisciplinary approach to global affairs. CGA has a history of addressing emerging global trends and developments. The MS in Global Affairs program prepares students to respond to current global challenges by emphasizing practical applications for research and coursework. It offers a choice of seven interdisciplinary concentrations: environment/energy policy; human rights and international law; international development and humanitarian assistance; international relations; private sector; transnational security; and peacebuilding.

In addition to the master's degree, CGA offers graduate certificate programs for experienced professionals in three areas: Global Energy, Transnational Security, and Peacebuilding.

Immersive field intensives are another distinctive feature of the master's program. Led by faculty members, they give students the opportunity to engage in field research abroad and expand their international professional

networks. Students and faculty members have explored private sector planning in China, development in Ghana, human trafficking in India, and security in Prague, for example.

One recent field intensive focused on examining mechanisms for justice in the former Yugoslavia. It inspired two students to develop a film exploring the impact of the International Criminal Tribunal on the former Yugoslavia. *Seeking Truth in the Balkans* has since been featured in film festivals and presented at a number of universities.

Another recent initiative brought CGA students to Iraqi Kurdistan to partner with graduate students at the University of Duhok. Much of the students' work has focused on tensions created by the influx of refugees and civilian displacement in the area.

CGA's forthcoming global gender studies concentration will expand on the program's existing gender specialization and allow students to examine the key role of gender in all aspects of global affairs, from development to transnational security, and from the private sector to civil society.

In addition to its master's degree and certificate programs, the Center provides summer institutes in global affairs, professional training for junior diplomats assigned to the United Nations, and immersion programs in global affairs for high school seniors and college students.

Jelinek's original mission in developing the MS in Global Affairs degree in 2004 was to provide meaningful preparation for students to address global challenges. CGA now has more than 1,000 alumni worldwide who are employed in the public and private sectors and by NGOs and international organizations such as the UN.

"A high value is placed on providing students with an interdisciplinary approach to global affairs."

— Vera Jelinek, divisional dean,
NYU School of Professional Studies,
Center for Global Affairs (CGA)



NYU CGA students visit a UN exhibition. © NYU School of Professional Studies

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SCHOOL of INTERNATIONAL SERVICE
AMERICAN UNIVERSITY • WASHINGTON, DC

American University, School of International Service

- Collaborative research opportunities
- Interdisciplinary approach
- Practica program

“We live in a complex and uncertain world with a huge number of challenges, so as a school of international affairs, we are focused on how we can do our part to address those challenges through our research and teaching,” says James Goldgeier, dean of American University’s School of International Service (SIS).

With nearly 3,000 graduate and undergraduate students from approximately 150 countries, SIS is among the largest schools of international affairs in the United States. The school prides itself on being truly multidisciplinary. Faculty members from different disciplines collaborate with one another in their teaching, research, and writing.

Research is highly valued at SIS for its ability to contribute to knowledge, solve practical problems, and help identify future challenges. SIS faculty members collaborate regularly with students on their research, which can lead to opportunities to coauthor research articles and co-present research at conferences. Faculty and students frequently conduct research around the world, and students are encouraged to consider how they may apply their knowledge from other parts of the world to challenges in Washington, D.C.



*James Goldgeier, dean,
School of International
Service, American University*

In SIS’s popular practica program, second-year master’s degree students work in small teams with U.S. and international government agencies, nonprofit and multilateral organizations, or corporations to conduct forecasting, policy analysis, strategic planning, and other projects in Washington, D.C., and overseas. Advised by leading practitioners and drawing on their in-depth research and statistical analysis skills, students prepare oral and written presentations for their partner institutions. Students also participate in workshops to enhance their project management, client relations, oral presentation, and writing skills. The practica program provides students with real world experience that has occasionally led to employment opportunities after graduation.

Master's Degrees in International Affairs

Association of Professional Schools of International Affairs (APSIA)

www.apsia.org

Provides information about its 60+ member schools and affiliated programs.

American University, School of International Service* **

www.american.edu/sis

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Boston University, Frederick S. Pardee School of Global Studies

www.bu.edu/pardeeschool

Master of Arts in International Affairs (MAIA); Master of Arts in Global Development Policy (GDP); Master of Arts in International Relations & Environmental Policy (IREP); Master of Arts in International Relations & International Communication (IRIC); Master of Arts in International Relations, Mid Career (IREL); Master of Arts in International Relations & Religion (IRRN); Master of Arts in Latin American Studies (LAS MA)

Central European University (CEU), School of Public Policy (SPP)

www.spp.ceu.edu

Master of Public Administration (MPA); Master of Arts in Public Policy; Erasmus Mundus Masters Program in Public Policy (Mundus MAPP)

The Fletcher School of Law and Diplomacy at Tufts University

www.fletcher.tufts.edu

MA in Law and Diplomacy (MALD); Master of International Business (MIB); Global Master of Arts Program (GMAP); MA; Master of Laws in International Law

Fordham University, Graduate Program in International Political Economy and Development (IPED)* www.iped.fordham.edu

MA in International Political Economy and Development

Georgetown University, Edmund A. Walsh School of Foreign Service (SFS)

sfs.georgetown.edu

MS in Foreign Service; MA in Security Studies; MA in Global Human Development; MA in Arab Studies; MA in Asian Studies; MA in Eurasian, Russian and East European Studies; MA in German and European Studies; MA in Latin American Studies

Hertie School of Governance

www.hertie-school.berlin

Master of International Affairs (MIA); Master of Public Policy (MPP)

IE School of International Relations (Spain)

www.mir.ie.edu

Master in International Relations

New York University, School of Professional Studies, Center for Global Affairs (CGA) www.sps.nyu.edu/cga/programs1a

MS in Global Affairs

Sciences Po, Paris School of International Affairs (PSIA)

www.sciencespo.fr/psia

Master in International Security; Master in International Public Management; Master in International Economic Policy; Master in Environmental Policy; Dual Degree in Environmental Science and Policy (with Paris VI); Master in International Development; Master in Human Rights and Humanitarian Action; Master in International Energy; Master in Development Practice; Master in Journalism and International Affairs

Seton Hall University, School of Diplomacy and International Relations

www.shu.edu/academics/diplomacy

MA in Diplomacy and International Relations

University of Denver, Josef Korbel School of International Studies* **

www.du.edu/korbel/info

MA, Conflict Resolution; MA, Global Finance, Trade and Economic Integration; MA, International Administration; MA, International Development; MA, International Human Rights; MA, International Security; MA, International Studies

University of Ottawa, Graduate School of Public and International Affairs (GSPIA)

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The articles in this supplement were prepared by **Nancy Henderson**, an independent education writer based in Washington, D.C., in connection with the business department of *FOREIGN POLICY*, and did not involve the editorial staff of this magazine.

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