

FP GUIDE

GRADUATE
EDUCATION

CHOICE

Degrees of

13

LEADING
SCHOOLS

DIRECTORY
OF MASTER'S
DEGREE
PROGRAMS

International Affairs: Degrees of Choice

ONE OF THE BEAUTIES OF A MASTER'S DEGREE IN INTERNATIONAL AFFAIRS IS ITS FLEXIBILITY.

Rather than following a professional superhighway, you are free to set your own career path and to change course in response to changing global needs and opportunities.



You will also find a wide range of program options: Looking for a strong public policy orientation? The chance to focus on diplomacy, economic development, global security, or a particular region? Some schools offer a wide range of master's degree programs. Others offer multiple concentrations or tracks within a given program, and some let you design your own program.



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The APSIA community brings together the leading graduate schools around the world which specialize in international affairs.

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APSIA.org makes it easy to connect with the world's leading graduate schools of international affairs.

“

Before [graduate school], I had an understanding of global challenges and now I have the tools to approach their solutions.

”

Atishay Abbhi, Master of Arts candidate,
Energy, Resources and Environment,
Johns Hopkins School of Advanced
International Studies

APSIA

Association of Professional Schools of International Affairs

www.apsia.org

PAGE 2

Association of Professional Schools of International Affairs (APSIA)

4

The George Washington University, Elliott School of International Affairs

New York University School of Professional Studies, Center for Global Affairs

6

UC San Diego, School of Global Policy and Strategy (GPS)

8

Georgetown University, Walsh School of Foreign Service

The Fletcher School of Law and Diplomacy at Tufts University

10

Yale University, Jackson Institute for Global Affairs

13

Seton Hall University, School of Diplomacy and International Relations

14

Penn State School of International Affairs

16

The New School, Graduate Program in International Affairs (GPIA)

Boston University, Frederick S. Pardee School of Global Studies

18

University of Minnesota, Humphrey School of Public Affairs

20

University of Denver, Josef Korbel School of International Studies

22

Johns Hopkins University School of Advanced International Studies (SAIS)

International Affairs: Degrees of Choice

Continued from page 1

Flexibility. Adaptability. Cross-cultural communication skills. An understanding of the foundational systems of global affairs. Those are some key qualifications for a successful 21st-century career.

We are living in rapidly changing times. “We expect continuing shifts in employment markets, particularly as opportunities in the public sector become more uncertain,” says Carmen Iezzi Mezzera, executive director of the Association of Professional Schools of International Affairs (APSIA). “That doesn’t necessarily mean government jobs are less desirable or that there will be fewer opportunities in the public sector, but we are not sure which areas will grow. No one knows what’s going to happen. This drives home the need for the kinds of transferable skills students acquire in international affairs programs.”

Organizations also need professionals with impact assessment skills: the ability to assess a situation, determine a response, and evaluate the outcome. NGO funding, via projects such as those supported by the Gates Foundation, is also increasingly subject to impact assessment.

Demand will continue to grow for professionals with statistical analysis, engineering, or other quantitative skills who also understand international affairs. “There are increasing opportunities to marry STEM skills with international affairs and be incredibly competitive,” says Mezzera.

Although cities like Washington, D.C., and New York will continue to be global affairs hubs, demand for global professionals is spreading geographically. Mezzera sees a growing relationship between highly local activity and global activity. “Cities and states have increasing demand for international affairs graduates,” she says. “Officials in Detroit, for example, are interested in professionals with a background in international trade and regional studies. They need people who can help market the city to attract international talent, tourists, and trade.”



Johns Hopkins University School of Advanced International Studies (SAIS) students outside the U.S. Capitol

UPCOMING APSIA EVENTS

July 18, 2017—Online Graduate School Fair

Whether you have just started your graduate school search or have a shortlist in mind, representatives of APSIA’s top international affairs and policy graduate schools can help you navigate the admissions process.

At APSIA’s Online Graduate School Fair, you can explore beyond what you read on a website and gain new information as well as personal connections with admissions staff.

Monthly Webinar: Best Practices in Applying to Graduate School

In this monthly series, APSIA’s coordinator of admissions will answer questions about selecting a graduate program, preparing an application, paying for school, and exploring career opportunities.

Webinar dates:

- July 6
- August 9
- September 6
- October 19
- November 7
- December 6

To register for these and other APSIA events, go to www.apsia.org/events.

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INTERNATIONAL AFFAIRS PROGRAMS IN THE U.S.
(B.A & M.A.)*

Elliott School of
International Affairs

THE GEORGE WASHINGTON UNIVERSITY

*Teaching, Research, and International Policy (TRIP) survey as reported in Foreign Policy Program



The George Washington University, Elliott School of International Affairs

"International affairs programs attract a special breed of students. They care about the state of the world and want to fight the world's toughest problems," says Reuben E. Brigety II, dean of the Elliott School of International Affairs at The George Washington University (GWU). Located just steps away from the White House, the Elliott School prepares nearly 700 students each year for meaningful careers in international affairs.

"We believe that to solve many of the world's problems, we need to build leaders for the world," says Brigety, who sees ethics as a core component of strong leadership. "At the Elliott School, we are committed to excellence in teaching and to rigorous teaching of ethics."

An emphasis on ethics in the Elliott School's curriculum includes plans for a future summer Academy for Leadership, Ethics, and Practice. It's part of the goal of ensuring that Elliott School graduates are equipped to address ethical and leadership challenges in addition to having the other practical skills they will need for workplace effectiveness and career success.

Thirty-eight percent of graduates from the Elliott School's class of 2016 are working for government or multilateral organizations. Another 28 percent are employed by nonprofit organizations, and 27 percent are in the private sector.

Private sector employers include consulting firms, government contractors, financial services, and others. "International affairs can be an incredibly useful degree in the private sector," says Brigety.

The Elliott School offers an unusually broad curriculum, with more than a dozen different master's degrees that combine rigorous coursework with professional training. In addition to programs in development, trade and investment



Before joining the Elliott School as dean in 2016, Reuben E. Brigety II served as U.S. representative to the African Union and permanent U.S. representative to the UN Economic Commission for Africa. His experience spans a variety of sectors, including the U.S. Department of State, the Center for American Progress, the Pentagon, and more. As a longtime practitioner, he strongly values the Elliott School's multi-disciplinary approach and its philosophy of international affairs as an applied discipline.

policy, security policy and more, the school also offers programs covering every region of the world: Asian Studies, European and Eurasian Studies, Latin American and Hemispheric Studies, Middle East Studies, and a new African Studies program set to begin in fall 2017.

All programs have an applied orientation, facilitated by the school's location in the heart of Washington, D.C. "We have the best location of any international affairs school on the planet," says Brigety. Master's degree classes at the Elliott School start at 4 p.m. or later to allow students to maintain a job or internship while also studying full-time, and many students do so.

With full-time work and study, students often have extremely busy schedules, and Brigety says that's part of learning the time-management skills their careers will demand. "Almost any job their studies lead to is incredibly demanding, so part of the master's degree program experience is learning how to manage the demands," he says.

New York University School of Professional Studies, Center for Global Affairs

"Our MS in Global Affairs program is responsive to current global developments," says Vera Jelinek, divisional dean of the NYU School of Professional Studies (NYUSPS) Center for Global Affairs (CGA). "Flexibility and adaptability are our hallmarks, and those qualities are terribly important in a fast-changing world."

The curriculum is quick to respond to crucial global developments. For example, the program has recently added several new courses, such as "Infrastructure Security and Resilience," "Strategic Foresight," and "Gender and Migration."



NYUSPS alumni panel

GLOBAL



CITIZEN



TO UNDERSTAND GLOBAL ISSUES, YOU MUST BECOME PART OF THEM.

The growing influence of new world powers, emerging states and non-state actors, socioeconomic transformation, and cross-border crises have reshaped the field of global affairs. Those pursuing careers in this area must study the issues and be deeply involved in them. The **MS in Global Affairs**, offered by the **NYU School of Professional Studies Center for Global Affairs**, positions you in the heart of the international community of NYC, providing you with the contextual perspectives you need to become an effective problem solver and innovator. Global field intensives and skills development in peacebuilding, mediation, and conflict assessment; exposure to renowned expert practitioners who advise governments, military, and private sector institutions on meeting today's security challenges; and projects that sharpen your predictive capacity and analysis of emerging threats, form the basis of an education that allows you to live what you learn—anticipating the next global challenge.

MS in Global Affairs

CONCENTRATIONS:

- Environment/Energy Policy
- Global Gender Studies
- Human Rights and International Law
- International Development and Humanitarian Assistance
- International Relations/Global Futures
- Peacebuilding
- Private Sector
- Transnational Security

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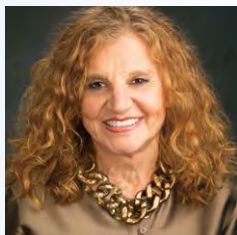
NYU

**SCHOOL OF
PROFESSIONAL STUDIES**

**FIND YOUR
FUTURE SELF**

"OUR MS IN GLOBAL AFFAIRS PROGRAM IS RESPONSIVE TO CURRENT GLOBAL DEVELOPMENTS. FLEXIBILITY AND ADAPTABILITY ARE OUR HALLMARKS, AND THOSE QUALITIES ARE TERRIBLY IMPORTANT IN A FAST-CHANGING WORLD."

—Vera Jelinek,
Divisional Dean,
NYU School of
Professional Studies
(NYUSPS) Center for
Global Affairs (CGA)



"The MS in Global Affairs is a program in which the latest global trends and critical issues are examined and vigorously debated in the classroom and at public events," says Jelinek. "It is a program where individuals of all ages, backgrounds, and nationalities come together to explore how to make our world a better and more just place; a program that embraces a world where diplomacy and global transactions occur in a 21st-century milieu composed of state and non-state actors."

Students in the MS in Global Affairs program take required core courses and choose one of eight concentrations:

- Environment/Energy Policy
- Global Gender Studies
- Human Rights and International Law
- International Development and Humanitarian Assistance
- International Relations/Global Futures
- Peacebuilding
- Private Sector
- Transnational Security

Each of the concentrations is multidisciplinary. For example, the Private Sector concentration offers a broad introduction to international business and finance and also examines issues such as corporate power and social responsibility, and the relationship between economic growth and human development. Students choose from a wide range of elective courses, from "Political Risk: A Multidimensional Analysis" to "Big Data, Prediction and Global Affairs: How to Use 21st-Century Computing."

"I can take a headline in the news and tell you how the issue can be approached from a different perspective in each of our concentrations," says Jelinek. Many courses are applicable to more than one concentration. For example, "Gender in International Affairs: Sex, Power and Politics" is a required course in the Global Gender Studies concentration, and it is also an elective in several other concentrations.

In CGA's popular Global Field Intensives, students travel to worldwide locations such as Bolivia, South Africa, the Balkans, and beyond.

Jelinek says that students in the MS in Global Affairs program tend to be extraordinarily motivated, nuanced thinkers who are able to understand other people's experiences and perspectives. Successful students at CGA enter the program with a global outlook, international experience, and a thoughtful and committed desire to contribute and make a difference.



UC San Diego, School of Global Policy and Strategy (GPS)

UC San Diego, School of Global Policy and Strategy (GPS)

UC San Diego's School of Global Policy and Strategy (GPS) attracts students who want to help solve global challenges. "Most of our students come with a desire to serve the world in some capacity, but they aren't sure how to go about doing it," says Emilie Hafner-Burton, the school's John D. and Catherine T. MacArthur Professor of International Justice and Human Rights. "We provide them with the methodological tools to answer that challenge."

A distinguishing feature of GPS is its methods training. "Our programs require quantitative and analytic rigor," says Hafner-Burton. The school's two-year master's degree programs have a required core curriculum that includes rigorous courses in quantitative methods. Students take two basic courses in statistical reasoning and analysis, and they learn to use software tools to help solve real-world challenges.

"It's pretty powerful," says Hafner-Burton. "The faculty is composed primarily of political scientists and economists trained to be on the ground analyzing real-world problems. Our faculty members have very much of an applied orientation. Like our students, they also want to serve the world in some capacity."

GPS students become adept at analyzing data and using data analysis for purposes such as impact evaluation of a development project. They also take required courses in policy, economics, international business, and politics and choose from a large selection of electives.

The school's long-established Master of International Affairs program focuses on the Americas and Asia. Students select a functional career track and a country or region of specialization: China, Japan, Korea, Latin America, or

Southeast Asia. They must also become proficient in the language of their selected country or region.

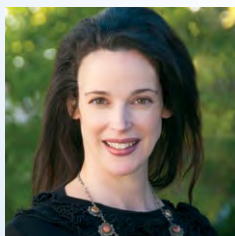
The Master of Public Policy (MPP) program focuses on U.S. policymaking within a global context. Through rigorous training and analysis of public policy, it prepares students with the skills needed to compare best practices for policymaking in the U.S., Latin America, Asia, and beyond. Specialization options are tied to areas of growing demand, such as environmental policy, business, health, and security.

Launched in 2017, the Master of Chinese Economic and Political Affairs program engages GPS students in work with UC San Diego's world-class community of China scholars on in-depth studies of key issues pertaining to contemporary China.

In addition to the two-year master's degrees, GPS offers a one-year executive education program, the Master of Advanced Studies in International Affairs (MAS-IA), with full-time and part-time options.

About 50 percent of GPS students are international. "The diversity is an amazing pedagogical advantage," says Hafner-Burton. A given class might include, for example, a Pakistani police officer, a Mexican journalist, and a 22-year-old from Thailand. GPS attracts top students from countries such as China, Brazil, and Mexico, and continues to build strong alumni networks around the world.

GPS also offers a strong financial aid program and accessible faculty. Many seminar courses have fewer than 25 students. "Being in a position to help save the world in some capacity requires a series of choices in graduate school," says Hafner-Burton. "We are here to help students reach their goals."



"OUR FACULTY MEMBERS HAVE VERY MUCH OF AN APPLIED ORIENTATION. LIKE OUR STUDENTS, THEY ALSO WANT TO SERVE THE WORLD IN SOME CAPACITY."

—Emilie Hafner-Burton, Professor of International Justice and Human Rights, School of Global Policy and Strategy, UC San Diego



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gps.ucsd.edu

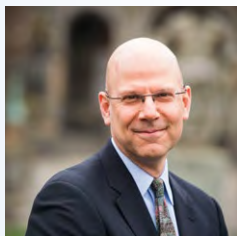
UC San Diego





"WE'RE TAKING ON THE CHALLENGE OF HOW TO ADDRESS THE MOST CONTENTIOUS ISSUES AND BRINGING THAT INTO OUR CURRICULUM."

—Joel Hellman, Dean, Walsh School of Foreign Service, Georgetown University



Georgetown University, Walsh School of Foreign Service

Georgetown University's Walsh School of Foreign Service (SFS) was founded nearly a century ago to help understand and shape the new world order in the wake of World War I. Now, current events signal yet another extraordinary global reordering, observes the school's dean, Joel Hellman. He says SFS "is at ground zero" for students who want to be at the front lines of influencing how these events will play out.

"We're taking on the challenge of how to address the most contentious issues and bringing that into our curriculum," Hellman says. That means rethinking standard alliances, the role of globalization, multilateralism and trade, the increasing dynamics of national identity, and more. "There are many things that were missed about the momentum and implications of globalization that we now need to think about and debate," he adds.

SFS students are also examining recent shifts in traditional diplomacy and intelligence gathering, and even the new forms of engagement between political leaders and their constituencies.

There had been fears, Hellman admits, that there might be a turning away from international affairs programs, especially as people question the values associated with globalism. But the opposite has happened, he says. "We've seen a greater sense of commitment to understanding global affairs and a greater number of applications to our programs. People are even more impassioned about gaining experience in order to defend these values."

Hellman says the fact that SFS is located in Washington, D.C.—"just an Uber ride away from the decision makers," as he puts it—is a huge draw. It gives students possibilities that they won't find anywhere else, including a wealth of internship opportunities throughout the year and the chance to engage with key policymakers who visit the school. "As America rethinks its place in the world, we are having these debates right here on campus with the people involved in making these decisions," says Hellman.

SFS was founded on a commitment to service, not just as a career path, but also as an approach to solving problems in both the public and private sector. The school also emphasizes cross-cultural understanding and empathy. Those qualities are among its core values, and SFS looks for them in the work experience that students bring to the table.



SFS graduate student Andrea Welsh was a summer intern at the International Center for Research on Women in New Delhi.

As the country's oldest, most renowned international affairs school, SFS takes an interdisciplinary approach that combines cutting-edge research with hard-nosed practical knowledge. Its faculty members include leading scholars in political science, history, economics and cultural affairs, as well as high-profile diplomats and policymakers with deep experience in international diplomacy, business, and the nonprofit sector.

SFS offers eight master's degree programs and a joint master's degree with Georgetown University's McDonough School of Business. Students can also earn a certificate in any of eight specialty areas. The MS in Foreign Service was the first such degree in the country and is one of the most popular, but the MA in Security Studies attracts the largest number of students and includes a part-time option.

The Fletcher School of Law and Diplomacy at Tufts University

In an increasingly complex world, The Fletcher School of Law and Diplomacy at Tufts University takes the traditional concept of global leadership one step further. Fletcher graduates are equipped to address the biggest social problems of our time across the sectors of government, business, and civil society, and are primed to be not just global leaders, but global tri-sector leaders.

"We look at the roles that civil society and business leaders must play, together with government," says Alnoor Ebrahim, professor of management. "Our students are truly committed to finding new, innovative ways to address global social problems."



How will you change the world?

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Graduate and Undergraduate Degrees
in International Affairs



The Fletcher School of Law and Diplomacy at Tufts University

In fact, students are drawn to Fletcher because the school offers them the opportunity to think across multiple disciplines and sectors, and recognizes that traditional boundaries for public sector and private sector companies and NGOs no longer work.

Ebrahim himself was drawn to Fletcher by the school's focus on solving social problems in an integrated way, and its goal of finding solutions that combine profit motive with social benefit. In his own research, Ebrahim examines the challenges of impact measurement, accountability, and governance facing organizations with a social purpose.

Ebrahim teaches courses on leadership, international business strategy, and managing NGOs and social enterprises. Students in his strategy course work in teams on global business opportunities, such as how to expand and grow a business like Apple in India, or how a social business like Grameen Bank might expand into the U.S.

The Fletcher School's programs combine theory and practice. Students learn hard skills such as policy analysis, finance, trade law, and econometrics; soft skills such as negotiation, conflict resolution, leadership, and public

communication; and cultural skills such as regional expertise and diplomatic history, coupled with proficiency in a second language.

Fletcher students gain breadth of knowledge through coursework across the school's three divisions: International Law and Organizations; Diplomacy, History and Politics; and Economics and International Business. Students also gain depth of knowledge in an area of interest by choosing one or two concentrations from 24 fields of study or a self-designed field.

The Fletcher School's largest degree program is the two-year Master of Arts in Law and Diplomacy (MALD), a traditional international affairs degree. The two-year Master of International Business (MIB) is a hybrid degree that combines a flexible international affairs curriculum with core business courses. Both the nine-month Master of Arts (MA) and the 12-month Global Master of Arts Program (GMAP) are designed for mid-career and senior professionals. The school also offers a Master of Laws in International Law (LLM) program for legal professionals, the Master of Arts in Humanitarian Assistance (MAHA), and the jointly awarded Master of Arts in Transatlantic Affairs (MATA) with the College of Europe. In addition, Fletcher offers a PhD in International Relations and a PhD in Economics.

Students and graduates also benefit from Fletcher's loyal network of nearly 10,000 alumni. "The alumni network is a very strong, tightly knit community all over the world," says Ebrahim. "It has been very helpful in terms of internships, research projects, and jobs for our students."



"OUR STUDENTS ARE TRULY COMMITTED TO FINDING NEW, INNOVATIVE WAYS TO ADDRESS GLOBAL SOCIAL PROBLEMS."

—Alnoor Ebrahim,
Professor of Management,
The Fletcher School

Yale University, Jackson Institute for Global Affairs

Yale University's Jackson Institute for Global Affairs attracts creative, intellectually curious individuals who are interested in defining their own path to a career in global leadership and service. The Institute's MA in Global Affairs program is small by design: To allow for each student to receive extensive personalized advising, each year's class has only 25 to 30 students.

Students develop a strong academic foundation while also gaining skills they can apply professionally. In addition to completing a semester of core courses in economics, statistics, and history, and a core language requirement, students pursue an individualized course of study. They work with renowned faculty from across the university and take advantage of the Jackson



Students chat with James Stavridis, dean of The Fletcher School.

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Fletcher students are global citizens in and out of the classroom, and make their mark on the world in a meaningful way.

Join the ranks of Fletcher influencers making a difference.

Watch this 360 view to find out how.

fletcher.tufts.edu/360View



“ *I chose Fletcher because it embodies the three qualities I was looking for in a graduate school — international, interdisciplinary and inclusive.* ”

Aditya K. Kaushik
MALD 2017



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"OUR STUDENTS ARE EQUIPPED TO THINK ABOUT HOW TO BRAND THEMSELVES FOR THE EVER-CHANGING JOB MARKET."

—Lloyd Grieger,
Director of Graduate
Studies, Jackson
Institute for
Global Affairs, Yale
University

Institute's partnerships with the schools of law and management, public health, and forestry and environmental studies.

"The program is small, tailored, and flexible, but we have the reach of a global university," says Lloyd Grieger, director of graduate studies and assistant professor of sociology and global affairs.

Students also participate in seminars with senior fellows from the public and private sectors, such as *New York Times* columnist David Brooks and former U.S. Ambassador to Syria Robert Ford.

"We have high-level discussions about current affairs with people who are really shaping the public discussion," says Grieger.

A distinguishing feature of the program is its emphasis on a strong academic foundation combined with applied skills. Focusing on global regions and issues as well as academic theory, the program bridges the gap between theory and practice.

"We are interested in developing analytical, policy-focused individuals," says Grieger. "We train our students to be interlocutors—to be able to bridge the academic, public, private, and non-profit sectors in global affairs."

To that end, core courses are taught by international relations specialists who link foundational training with pressing issues in global affairs. "We offer our students a basket of skills they can apply to international affairs, including the right combination of applied public policy skills and theoretical training," says Grieger.

Each student has an adviser who focuses on the program's technical requirements, a faculty adviser who helps plan the student's intellectual trajectory, and a career adviser. At the start of each term, students meet with each of their three advisers, and the advisers also meet with one another.

"We put a lot of thought into opportunities for people to think about their careers," says Grieger. "You have to be as interested in your future as we are in your future." Rather than following tracks or well-worn paths, students engage in self-discovery and self-directed trajectories.

The result? "You can study classical and theoretical concepts here and still get a job in the real world," says Grieger.

Jackson Institute for Global Affairs at Yale University

MASTER'S PROGRAM IN GLOBAL AFFAIRS



Create your own path to global leadership.

The Jackson Institute for Global Affairs recognizes there is more than one way to enter a career in the global arena. Our MA program in Global Affairs allows you to design your own path through an individualized course of study. This intellectually demanding and diverse program will provide you with the theoretical foundations, analytical skills, and professional training necessary for working within the complexity of today's public, nonprofit, and private sectors worldwide.

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Emily Pease McKenzie, M.A. '11
School of Diplomacy
and International Relations
Seton Hall University

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SCHOOL OF DIPLOMACY AND
INTERNATIONAL RELATIONS
SETON HALL UNIVERSITY

Seton Hall University, School of Diplomacy and International Relations

Just minutes from New York City, the School of Diplomacy and International Relations at Seton Hall University offers a customizable academic program with personalized guidance from a community of colleagues recognized for advancing both the teaching profession and the field of international affairs.

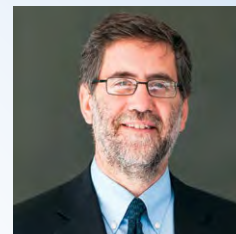
"Our diverse faculty merges innovative techniques with years of diplomatic experience to offer curricula that evolve rapidly to address the concerns of a global agenda in constant flux," says Andrea Bartoli, the school's dean.

Mentorship from faculty advisers, stimulation from a multicultural student body, and a robust lineup of professional development workshops enrich and complement the classroom experience to prepare students for a broad range of careers in the public, private, and nonprofit sectors. Students practice diplomacy through required internships, jobs, and dialogue with visiting diplomatic practitioners and business executives. They also collaborate directly with the dean and faculty on timely research projects and engage the leaders of countries such as Cuba, Spain, and Ethiopia during international study seminars.

Through the school's relationships with the United Nations Foundation and other international organizations, students benefit from course offerings at UN Headquarters in New York, as well as on-campus courses taught by UN experts and a Semester in Washington, D.C., program.

The Semester in Washington, D.C., program allows students to pursue competitive internships and Seton Hall classes in Washington, D.C., while maintaining their financial aid packages and full-time student status. The School's Office of Internships and Career Development supports students in securing their internships and connects them with established alumni in the D.C. area who are working in fields related to students' interests.

In addition to its long-established MA in Diplomacy and International Relations, the School of Diplomacy now offers the Executive MS in International Affairs for mid-career professionals. The Executive MS program provides a unique level of flexibility for global-minded professionals looking to advance their careers. The 10-course program can be completed in one year. A series of six electives



"OUR DIVERSE FACULTY MERGES INNOVATIVE TECHNIQUES WITH YEARS OF DIPLOMATIC EXPERIENCE TO OFFER CURRICULA THAT EVOLVE RAPIDLY TO ADDRESS THE CONCERNS OF A GLOBAL AGENDA IN CONSTANT FLUX."

—Andrea Bartoli,
Dean, School of
Diplomacy and
International
Relations, Seton Hall
University



Students at UN Headquarters, where they participated in the Seton Hall School of Diplomacy and International Relations UN Summer Seminar

allows students to hone specialties that they develop through classes on campus, online, and in international study seminars.

The MS program is designed to meet the needs of a wide range of professionals, including military officers, international business specialists, returned Peace Corps volunteers, foreign diplomats, and others. Participants benefit from one-on-one career advising through the school's Office of Professional Services, networking opportunities with visiting world leaders, and the school's close-knit alumni community.

The school also offers dual degrees with business, law, public administration, strategic communications, and Asian studies, as well as three certificate programs: Post-Conflict State Reconstruction and Sustainability (online), UN Studies, and Global Health Management (offered in collaboration with the university's School of Health and Medical Sciences).

Graduate assistantships and a range of graduate scholarship opportunities are available for incoming students.



Penn State School of International Affairs

Penn State School of International Affairs

At the Penn State School of International Affairs (SIA), students have access to the resources of one of the world's largest and most prestigious research universities while enjoying an intimate, personalized program that offers a unique Master of International Affairs degree.

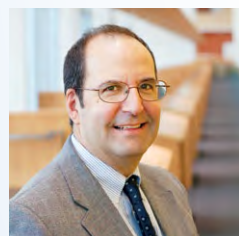
Students build a degree that works for them by choosing from among nine optional concentrations in everything from development policy to international cybersecurity—or by customizing their own concentration. At SIA, students have access to electives from any of Penn State's distinguished graduate disciplines, allowing them to earn a degree tailored to fit their unique interests and goals. SIA classes are hands-on and emphasize experiential learning approaches ideally suited to preparation for global careers.

As “your passport to a global career,” an impressive 96 percent of SIA graduates are employed within one year of graduation in governments, NGOs and private industry around the world. The school's dedicated Career Services Office works closely with students to help strengthen their résumés, identify internships and career paths, and more. Students may participate in the office's alumni career panels, networking events, and Career Exposure Trips to visit employers in New York City, Washington, D.C., Philadelphia, and Pittsburgh.

On Penn State's University Park campus in beautiful “Happy Valley,” students enjoy the academic and extracurricular resources of one of the world's top 50 universities, study alongside a truly international student body with colleagues from across the globe, and have extensive access to SIA's elite faculty, which includes two former U.S. ambassadors, two former U.S. Navy admirals, a former senior CIA analyst, a former legal adviser to the United Nations and the African Union, distinguished scholars, authors, and more.

Students may also study abroad through Penn State's Office of Global Programs. Last year, SIA students studied in China, Senegal, Kenya, and the U.K. During spring break, several students visited Cuba as part of a special embedded course. Students also learn outside the classroom through a regular schedule of events and distinguished speakers, who include high-ranking diplomats from Cuba, Sri Lanka, and the U.S., as well as international correspondents with the *New York Times* and *Chicago Tribune*, and more.

“The Penn State School of International Affairs is more than just a place to expand your horizons and prepare for a great, global career. It's a family and a home away from home,” says Scott Gartner, director of SIA. “We will support and empower you to use your education to take you where you want to go in life, in your career, and in the world.”



“THE PENN STATE SCHOOL OF INTERNATIONAL AFFAIRS IS MORE THAN JUST A PLACE TO EXPAND YOUR HORIZONS AND PREPARE FOR A GREAT, GLOBAL CAREER. IT'S A FAMILY AND A HOME AWAY FROM HOME.”

—Scott Gartner, Director, Penn State School of International Affairs

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global career*



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Melissa Reanne De la Cruz, MA student, Graduate Program in International Affairs, The New School

The New School, Graduate Program in International Affairs (GPIA)

Nearly 40 percent of New York City's residents were born in another country, making it the ideal global city for The New School, which offers one of the nation's most creative, unconventional, forward-thinking graduate programs in international affairs.

Students at the Julien J. Studley Graduate Program in International Affairs (GPIA)—part of The New School's Milano School of International Affairs, Management and Urban Policy—are encouraged to be critical, engaged, and committed to social justice.

"What I really like about the school is that it looks at foreign policy from a more encompassing viewpoint than is traditional—for instance, how development intersects with media and culture," says Melissa Reanne De la Cruz, a second-year MA student in the GPIA program.

De la Cruz is originally from the Philippines, where she worked as a speech writer for the vice mayor of Cebu City. "We also worked closely with our sister cities in other countries, and I wanted to learn more about ways to better understand urban politics through its citizens," she says.

She also liked the fact that GPIA is located in New York City.

"New York pushes you to make your own mark. It also teaches you how different aspects combine to make a city—not just income, but different neighborhoods, public transportation, and people who come from all over the world. It really teaches you to value diversity," she adds.

GPIA programs combine theory and practice: Students have a wide variety of opportunities for learning by doing, especially through the International Field Program and the Practicum in International Affairs, one of GPIA's capstone options.

The International Field Program allows students to gain hands-on experience in more than 30 countries. The program's extended field stays are unique among international affairs programs at U.S. schools. Students in the International Field Program engage in cross-disciplinary collaborations that are central to the GPIA approach.

For example, some of De la Cruz's fellow students have used virtual reality to help people understand the reality of daily life among recent refugees from Syria and elsewhere who had fled to Europe. "The medium can alter the way

content is understood and give people a better perspective on what's occurring," she explains.

In the classroom, GPIA strives for an intimate learning environment with small classes taught by accessible faculty members. The program offers the flexibility for students to shape their studies to match their interests.

The two-year MA in International Affairs and the mid-career MS in International Affairs programs both stress innovative approaches, including the use of tools such as geographic information systems, transmedia research and advocacy, and participatory design and assessment.

New York City's incomparable resources, from its international NGOs, major media companies, and intergovernmental institutions to its globally influential human rights organizations, offer a wide range of opportunities for student research, internships, and practicums.

Boston University, Frederick S. Pardee School of Global Studies

The Frederick S. Pardee School of Global Studies at Boston University (BU) offers a wide range of program choices, small classes, inspiring faculty, and generous financial aid. The school's graduate programs attract students from a variety of disciplines and backgrounds.

"The Pardee School is an exceptional place for students to follow their passions in cultivating a multidisciplinary career path in international affairs," says Dean Adil Najam.



A recent curriculum redesign retains and strengthens popular options that allow students to combine their studies in international relations with communication, religion, development, and environmental affairs. To further expand students' options for advancing their educational and career goals, the redesigned curriculum also includes options for specializing in areas such as diplomacy, international

A woman in a grey jacket and jeans walks on a city sidewalk. To her right is a large, curved glass structure that reflects the surrounding city buildings and street. The reflection shows a yellow taxi and other city elements. In the background, the Empire State Building is visible under a clear blue sky. The overall scene is a vibrant urban environment.

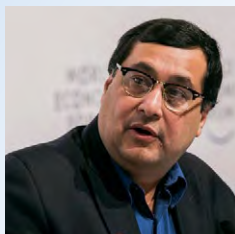
HOW CAN A GLOBAL PERSPECTIVE REINVENT INTERNATIONAL AFFAIRS?

Students in the Julien J. Studley Graduate Program in International Affairs (MA/MS) critically investigate pressing questions like this one. They work in the field in New York City and overseas, learning under the guidance of world-class faculty and community partners and gaining a holistic, world-informed view. By combining global literacy and problem solving, this program prepares them to be leaders of tomorrow.

newschool.edu/ia

**THE
NEW
SCHOOL**

Photo by Martin Seck / Equal Opportunity Institution



"THE PARDEE SCHOOL IS AN EXCEPTIONAL PLACE FOR STUDENTS TO FOLLOW THEIR PASSIONS IN CULTIVATING A MULTIDISCIPLINARY CAREER PATH IN INTERNATIONAL AFFAIRS."

—Adil Najam, Dean, Pardee School, Boston University

public health policy, and security studies. The newly redesigned master's degrees include the following:

- The two-year **Master of Arts in International Affairs (MAIA)** program prepares students for a wide variety of careers in international relations and offers five functional specializations: Diplomacy; International Communication; Global Economic Affairs; Security Studies; and Religion and International Affairs.
- The one-and-a-half year **MA in Global Policy (MAGP)** provides a rigorous grounding in core skills of global policy and offers three functional specializations: Environmental Policy; Development Policy; and International Public Health Policy.
- The one-year **Master of Arts in International Relations (MAIR)** is designed for mid-career professionals who already have relevant experience. It aims to provide international relations professionals with the analytical skills and knowledge they need to enhance their professional careers and their impact on policy-related matters. Students design an interdisciplinary program suited to their individual needs and interests.

The programs build on a set of core skills and knowledge in global affairs, negotiation and diplomacy, economics and statistics, and policy analysis. Within their chosen degree program, students may pursue a functional specialization to develop an in-depth, policy-relevant understanding in the context of a rigorous academic environment.

To complement their training in a chosen field, students may pursue a certificate in African Studies or Asian Studies.

The Pardee School also continues to offer an MA in Latin American Studies and two dual degrees: MA in International Relations and Juris Doctor (MA/JD); and MA in International Relations and MBA (MA/MBA). In addition to redesigned graduate programs, the Pardee School recently introduced a five-year BA in International Relations/MA in International Affairs (BA/MAIA) program that supports the academic and career goals of undergraduate students by allowing them to graduate with a rigorous professional MA in International Affairs with only one additional year of coursework.

"Our redesigned graduate programs have retained and strengthened our popular options for professional degrees that bring together international relations with communication, religion, development and environmental affairs, while

adding new options to now also be able to leave with specializations in areas such as diplomacy, health, and security studies," says Najam.

University of Minnesota, Humphrey School of Public Affairs

The Humphrey School of Public Affairs at the University of Minnesota ranks among the nation's top 10 professional public policy and planning schools. Students come with a commitment to spend their professional lives striving to make the world a better place. They find opportunities to jump-start their careers through internships and professional experiences in Washington, D.C., and other U.S. and international locations. Humphrey School graduates pursue careers in the public, private, and nonprofit sectors with a shared goal of advancing the common good in an increasingly diverse and interconnected world.



The school's Master of Public Policy (MPP) program brings together political science, sociology, economics, statistics, management, and other social science disciplines to shape policies and programs around the globe. Many MPP students pursue the program's Global Public Policy concentration and choose one of three specializations:

- U.S. Foreign and International Security Policy
- International Development
- Global Human Rights and Humanitarianism

The Humphrey School's interdisciplinary Master of Human Rights (MHR) program prepares students to engage in global human rights challenges through research, policy analysis, and advocacy. Supported jointly by the Humphrey School and the university's College of Liberal Arts, the MHR program is designed to support emerging leaders with the ability to draw upon diverse knowledge and experiences in a field that demands innovative responses to complex challenges.

We are a 21st century school committed to the education of problem solvers, agents of change, and leaders of tomorrow.

MAIA
MASTER OF ARTS
INTERNATIONAL
AFFAIRS

with specializations in:

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- Global Economic Affairs
- Security Studies
- Religion & International Affairs
- International Communication

MGP
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MA/MBA

MA/Juris Doctor

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Advancing Human Progress



"THE HUMPHREY SCHOOL IS AT THE FOREFRONT OF ADDRESSING SOCIETY'S MOST CHALLENGING AND COMPLEX ISSUES."

—Laura Bloomberg, Dean, Humphrey School of Public Affairs, University of Minnesota

The Humphrey School's Master of Development Practice (MDP) program provides interdisciplinary training in public policy, education, public health, and the natural and social sciences. Administered jointly with the university's Interdisciplinary Center for the Study of Global Change, it prepares students for careers in international development by equipping them with the skills needed to address challenges involving poverty, social justice, and sustainable development.

The Master of Science in Science, Technology, and Environmental Policy (MS-STEP) focuses on public issues that shape economic development, environmental sustainability, and human health and well-being.

"The Humphrey School is at the forefront of addressing society's most challenging and complex issues," says Humphrey School Dean Laura Bloomberg. "Our faculty members are deeply engaged in addressing critical public policy issues at home and around the globe. Through our academic programs and opportunities to engage with faculty and practitioners, our students graduate well prepared to address global policy challenges in their professional careers."

The Humphrey School maintains a partnership with the Washington, D.C.-based Stimson Center, one of the country's most highly regarded global policy think tanks. In addition to providing internship opportunities for students, the partnership facilitates research and collaboration between Humphrey School faculty and Stimson experts.

University of Denver, Josef Korbel School of International Studies

The University of Denver's Josef Korbel School of International Studies suits a wide range of students: It offers eight master's degree programs, a PhD program, certificate programs and joint degrees. Students benefit from the resources of the University of Denver and appreciate the school's small classes, academic flexibility, and tight-knit campus community.

"We have programs that meet the needs of most types of students," says Ambassador Christopher Hill, dean of the Josef Korbel School since 2010. While the MA programs in International Studies, International Security and International Development continue to be the most popular, many students are attracted by the school's renowned MA program in International Human Rights and other programs.

Students may also pursue a joint degree or certificate combining international affairs with law, social work, and more. "We offer growing opportunities with other schools on campus, such as the engineering school, which has an increasingly entrepreneurial orientation," says Hill.

The Josef Korbel School's MA program in International Security offers a cutting-edge focus on 21st-century security issues, including questions of gender in politics and women in protest movements. A number of students work as research assistants at the school's Sié Chéou-Kang Center for International Security and Diplomacy.



The school is also home to the Frederick S. Pardee Center for International Futures, a leading resource in the field of global forecasting. Several dozen students work at the Pardee Center, which focuses on long-term, integrated analysis of development, security, and sustainability issues. Its International Futures (IFs) model uses analysts' best understanding of global systems to produce forecasts for nearly 200 countries to the year 2100. It is the most sophisticated and comprehensive forecasting modeling system available to the public.

Most degree programs at the Josef Korbel School require an internship, and the school offers help with finding it, making it affordable, and more. "Increasingly, internships are a springboard to another job, and more and more internships are paid," observes Hill.

Nearly a third of Josef Korbel School graduates pursue careers in Washington, D.C., but almost half of this year's graduating class has remained in Colorado. "Denver is becoming a destination city," says Hill. In addition to attracting growing numbers of businesses and corporations, Denver is ranked first among U.S. cities for nonprofits per capita and is the third-largest federal employer.

The Josef Korbel School participates in the Global Security and Development program in Washington, D.C., which involves a combination of coursework and supervised internships.



"WE HAVE PROGRAMS THAT MEET THE NEEDS OF MOST TYPES OF STUDENTS."

Ambassador Christopher Hill, Dean, University of Denver, Josef Korbel School of International Studies



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- Master of Human Rights
- Master of Public Affairs (Mid-Career)
- Master of Public Policy
- Master of Science in Science, Technology, and Environmental Policy
- Master of Urban and Regional Planning

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“We also bring Washington to our campus,” says Hill. Former U.S. Vice President Joe Biden spoke on campus last year. Other speakers have included Madeleine Albright, the first female secretary of state, whose father, Josef Korbel, is the school’s founder, and alumna Condoleezza Rice, the 66th U.S. secretary of state. Gen. George W. Casey Jr., former chief of staff of the U.S. Army and a Korbel alumnus, teaches a two-week course at the Josef Korbel School each year.



Students at Johns Hopkins SAIS

Johns Hopkins University School of Advanced International Studies (SAIS)

Johns Hopkins University’s School of Advanced International Studies offers students a multidisciplinary education, emphasizing international economics, international relations, regional studies, and languages. “Our customizable degree programs are rooted in international economics and provide the flexibility to tailor coursework to focus on the issues that matter most to students,” says Vali Nasr, the school’s dean.

Established in Washington, D.C., in 1943, the school today has a global reach that includes locations in Bologna, Italy, and Nanjing, China, as well as strategic partnerships with leading academic institutions around the world.

The school’s campus in Washington, D.C., provides an exciting backdrop for the study of international relations as important global issues are debated and resolved. SAIS Europe is based in Bologna, Italy, and has used its strategic position in the heart of Europe to train leaders in international affairs for more than 60 years. The school’s campus in China—the Hopkins-Nanjing Center (HNC)—is a bicultural, bilingual educational collaboration between Johns Hopkins


University and Nanjing University. Founded in 1986, the HNC is the longest-running academic partnership between the United States and China and the only graduate program of its kind in which students study international relations in their target language of Chinese or English.

“Whether students want to focus on the reversal of long-standing alliances in Europe, the way terrorism affects security and the regional military balance in the Middle East, or nuclear nonproliferation in East Asia, they can study with purpose at Johns Hopkins SAIS to make a positive global impact,” says Sidney Jackson, assistant dean of global enrollment and recruitment. The school’s expert faculty members are recognized around the world for their scholarship, research, and quality of teaching across several degree programs:

- The **Master of Arts**, a two-year degree program that emphasizes international economics, policy and regional studies, international relations, and languages. Students are encouraged to customize their academic coursework to align with their professional interests.
- The **Master of Arts in Global Risk**, a 13-month degree based at SAIS Europe, which focuses on concepts and tools from the social sciences that are needed for sophisticated political and economic risk analysis.
- The **Master of Arts in Global Policy**, a 16-month degree offered in Washington, D.C., that is designed to help experienced professionals deepen their understanding of the social, economic, and political issues influencing policy decisions, while maintaining full-time employment.
- The **Master of Arts in International Affairs**, a research-focused two-year degree program based at SAIS Europe. Students may pursue both years at SAIS Europe or one year at another participating European university.
- The **Master of Arts in International Economics and Finance**, an 11-month degree program based in Washington, D.C., that positions early-career professionals to understand advanced economic theories and master professional quantitative and econometric skills in order to excel in economic and financial analysis roles.
- The **Master of International Public Policy**, which supports experienced professionals in developing advanced analytic and leadership skills. This program can be completed in one academic year.



“[STUDENTS] CAN STUDY WITH PURPOSE AT JOHNS HOPKINS SAIS TO MAKE A POSITIVE GLOBAL IMPACT.”
—Sidney Jackson, Assistant Dean of Global Enrollment and Recruitment, Johns Hopkins SAIS

A photograph of Professor Erica Chenoweth, PhD, a woman with short curly brown hair and glasses, wearing a blue blazer over a light blue button-down shirt. She is holding a black travel mug and looking towards three young men. The men are standing and listening; one is wearing a blue polo shirt, another a dark polo with white and red stripes, and a third a blue checkered shirt. They are outdoors with green trees in the background.

Professor Erica Chenoweth, PhD, is an internationally recognized authority on political violence and its alternatives. At the Josef Korbel School she teaches classes on international relations, terrorism, civil war, nonviolent resistance and contemporary warfare.

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— DEBORAH BRÄUTIGAM, PhD
Director of the International
Development program and the
China-Africa Research Initiative



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MASTER'S DEGREES IN INTERNATIONAL AFFAIRS

Association of Professional Schools of International Affairs (APSIA) Provides resources on careers and graduate studies in international affairs, including information about its community of 60+ member schools and affiliated programs	www.apsia.org
Boston University, Frederick S. Pardee School of Global Studies Master of Arts in International Affairs (MAIA); MA in Global Policy (MAGP); Master of Arts in International Relations (MAIR, mid-career); MA in Latin American Studies; dual degrees	www.bu.edu/pardeeschool
The Fletcher School of Law and Diplomacy at Tufts University Master of Arts in Law and Diplomacy (MALD); Master of International Business (MIB); Master of Arts in Transatlantic Affairs (MATA); Global Master of Arts Program (GMAP, mid-career); Master of Arts (MA, mid-career); Master of Laws in International Law (LLM); and joint degree programs	www.fletcher.tufts.edu
Georgetown University, Walsh School of Foreign Service (SFS) MS in Foreign Service; MA in Security Studies; Master of Global Human Development; MA in Arab Studies; MA in Asian Studies; MA in Eurasian, Russian and East European Studies; MA in German and European Studies; MA in Latin American Studies; MA in International Business and Policy (MA-IBP)	http://sfs.georgetown.edu
The George Washington University, Elliott School of International Affairs Master of Arts Programs: Asian Studies; European and Eurasian Studies; Global Communication; International Affairs; International Development Studies; International Science and Technology Policy; International Trade and Investment Policy; Latin American and Hemispheric Studies; Middle East Studies; Security Policy Studies <i>Special Master's Programs:</i> Master of International Policy and Practice (MIPP, mid-career); Master of International Studies (MIS, with overseas partner schools); joint and dual degrees	https://elliott.gwu.edu
Johns Hopkins University, School of Advanced International Studies (SAIS) Master of Arts (MA); MA in International Affairs; MA in International Studies; MA in Global Risk; MA in International Economics and Finance; MA in Global Policy; Master of International Public Policy; dual and cooperative degree programs	www.sais-jhu.edu/fp
The New School, Graduate Program in International Affairs MA in International Affairs; MS in International Affairs (mid-career)	www.newschool.edu/public-engagement/ma-ms-international-affairs
New York University School of Professional Studies (NYUSPS), Center for Global Affairs (CGA) MS in Global Affairs	www.sps.nyu.edu/cga
Penn State School of International Affairs Master of International Affairs (MIA); joint JD-MIA	www.sia.psu.edu
Seton Hall University, School of Diplomacy and International Relations MA, Diplomacy and International Relations; Executive MS, International Affairs (mid-career); and dual degrees	www.shu.edu/academics/diplomacy
UC San Diego, School of Global Policy and Strategy (GPS) Master of International Affairs (MIA); Master of Public Policy (MPP); Master of Chinese Economic and Political Affairs (MCEPA); Master of Advanced Studies in International Affairs (MAS-IA, mid-career)	https://gps.ucsd.edu
University of Denver, Josef Korbel School of International Studies MA, Conflict Resolution; MA, Global Finance, Trade and Economic Integration; MA, International Administration; MA, International Development; MA, International Human Rights; MA, International Security; MA, International Studies; MPP, Public Policy; the Peace Corps Paul D. Coverdell Fellows Programs; dual and joint degrees	www.du.edu/korbel
University of Minnesota, Humphrey School of Public Affairs Master of Public Policy (MPP); Master of Development Practice (MDP); Master of Human Rights (MHR); MS in Science, Technology, and Environmental Policy (MS-STEP); Master of Public Affairs (MPA, mid-career); dual degrees	www.hhh.umn.edu
Yale University, Jackson Institute for Global Affairs MA in Global Affairs; Master of Advanced Study in Global Affairs (MAS, mid-career); joint degrees	http://jackson.yale.edu

The copy in this report was prepared by **Nancy Henderson**, an independent education writer based in Washington, D.C., in connection with the business department of *FOREIGN POLICY*, and did not involve the editorial staff of this magazine.

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