



TIPS ON  
**10**  
TOP  
SCHOOLS

**DIRECTORY**  
OF GRADUATE  
PROGRAMS IN  
INTERNATIONAL  
AFFAIRS

*Photo: University of  
Notre Dame, Keough  
School of Global Affairs*

## International Affairs: DEGREES OF DISTINCTION

"International affairs programs equip graduates with an understanding of regions, languages, and global trends. They provide skills in project management, problem-solving, teamwork, and analysis. Cross-cultural training is not an add-on to the curriculum; rather, students live it every day as they mix with classmates from a diverse range of backgrounds."

*—Association of Professional Schools of International Affairs (APSIA), [www.apsia.org](http://www.apsia.org).*

## PROGRAM DIRECTORY

### GRADUATE DEGREE PROGRAMS IN INTERNATIONAL AFFAIRS

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**UC San Diego School of Global Policy and Strategy** <https://gps.ucsd.edu>

- Master of International Affairs (MIA)
- Master of Public Policy (MPP)
- Master of Chinese Economic and Political Affairs (MCEPA)
- Master of Advanced Studies in International Affairs (MAS-IA, for mid-career professionals)
- PhD in Political Science and International Affairs (with UCSD Department of Political Science)

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**NYU School of Professional Studies, Center for Global Affairs** [www.sps.nyu.edu](http://www.sps.nyu.edu)

- MS in Global Affairs
- MS in Global Security, Conflict, and Cybercrime

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**Johns Hopkins University School of Advanced International Studies (SAIS)** [www.sais-jhu.edu](http://www.sais-jhu.edu)

- Master of Arts (MA)
- MA in International Affairs
- MA in International Studies
- MA in Global Risk
- MA in International Economics and Finance
- MA in Global Policy
- Master of International Public Policy
- Dual and cooperative degree programs
- Doctor of International Affairs
- Doctor of Philosophy

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**The Fletcher School at Tufts University** [www.fletcher.tufts.edu](http://www.fletcher.tufts.edu)

- Master of Arts in Law and Diplomacy (MALD)
- Master of International Business (MIB)
- Master of Arts in Transatlantic Affairs (MATA), *Joint degree with the College of Europe*
- Master of Arts in Humanitarian Assistance (MAHA), *Joint degree with the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy at Tufts University*
- Master of Global Business Administration (GBA, hybrid program: online + partial residency)
- Global Master of Arts Program (GMAP, mid-career, hybrid program)
- Master of Arts (MA, mid-career)
- Master of Laws in International Law (LLM)
- PhD in International Relations
- PhD in Economics and Public Policy

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**Arizona State University, Center on the Future of War** <https://futureofwar.asu.edu>  
**School of Politics and Global Studies** <https://spgs.asu.edu>

- Online MA in Global Security

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**University of Notre Dame, Keough School of Global Affairs** <http://keough.nd.edu>

- Master of Global Affairs

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**Seton Hall University, School of Diplomacy and International Relations** [www.shu.edu/diplomacy](http://www.shu.edu/diplomacy)

- MA, Diplomacy and International Relations
- Executive MS, International Affairs (mid-career)
- Online Executive MS, International Affairs (mid-career)

*Seton Hall University also offers dual-degree programs combining the MA in Diplomacy and International Relations with the JD; MBA; MPA; MA, Asian Studies; and MA, Communications.*

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**Syracuse University, Maxwell School of Citizenship and Public Affairs** [www.maxwell.syr.edu](http://www.maxwell.syr.edu)

- Master of Public Administration (MPA)
- Master of Arts in International Relations (MAIR)
- Executive Master of Public Administration (EMPA)
- Executive Master of Arts in International Relations (EMIR)
- Executive Master of Arts in International Relations in Washington, D.C. (EMIR in D.C.)
- Online Executive Master of Public Administration (Online EMPA)
- PhD in Public Administration

*Also offers degrees in the social sciences and joint degrees.*

ONLINE

**See these schools and more online at** <https://fpguide.foreignpolicy.com/2019-grad-ed>

- **University of Kent, Brussels School of International Studies (BSIS)**
- **Fordham University, Graduate Program in International Political Economy and Development (IPED)**



University of Notre Dame, Keough School of Global Affairs

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**GRADUATE PROGRAMS IN INTERNATIONAL AFFAIRS** offer a gateway to a myriad of meaningful career paths: Development, diplomacy, global policy, regional studies, strategic studies, and environmental policy are a few promising choices, but the possibilities are endless.

In this FP Guide, you will meet:

- A retired Marine Corps three-star general who flew combat operations in Iraq and Bosnia, has a PhD in philosophy, and now directs an MA program's cybersecurity concentration.
- The leader of a new program in economic diplomacy at a top global policy school near the U.S.–Mexico border that is also a go-to center for studying cross-border relations.
- A student who is pursuing an online MS in international affairs to support her interest in exploring how the arts can impact peacekeeping and transform conflict.
- An international affairs alumna who played a major role in negotiating the U.S.–China climate accord that paved the way for the landmark global Paris Agreement in 2016.
- And other inspiring faculty, programs, students, and graduates.

You will see how international affairs graduates leverage their graduate school training to change the world through careers in the public, private, and nonprofit sectors.



Johns Hopkins University School of Advanced International Studies (SAIS) students





**“We want students to look at international issues holistically, consider the policy implications, and think about what the issues mean in the real world.”**

—Wendy Hunter Barker, Assistant Dean for Academic Programs and Marketing, UC San Diego School of Global Policy and Strategy

## UC San Diego School of Global Policy and Strategy

Students at UC San Diego’s School of Global Policy and Strategy (GPS) develop cutting-edge analytic tools with real-world applications while preparing for key roles in global leadership. Students also benefit from the university’s prime West Coast location and its renowned programs in science and technology.

UC San Diego is located near the U.S.–Mexico border, and GPS is a go-to center for studying cross-border relations. UC San Diego also has the largest concentration of China scholars found at any U.S. university, according to Wendy Hunter Barker, assistant dean for academic programs and marketing. But GPS is more than just a school of international affairs, she notes. Its Master of Public Policy (MPP) program, introduced four years ago, makes the school a leading place to study policymaking as well.

Traditionally, a majority of GPS graduate students have pursued the Master of International Affairs (MIA) degree, but the MPP program attracts growing enrollment—currently about 35 percent of graduate students.

“One of the reasons we brought the MPP on board is because we want to look at the policy implications of the international issues that are being studied at GPS,” says Barker. “We want students to look at the issues holistically, consider the policy implications, and think about what the issues mean in the real world.”

In a new program to start this fall, GPS is partnering with the Paris School of International Affairs (Sciences Po); the Graduate School of International Studies



at Korea University in Seoul; and HEC Montréal—Canada’s largest management school—to train the next generation of economic diplomats. Students will begin with a course on economic diplomacy and receive training that prepares them for a summer internship at the Organization for Economic Cooperation and Development (OECD).

Economic diplomacy focuses on the bargaining and decision-making of international economic relations. “We hope to train a new generation of economic diplomats who can better understand the needs of businesses to achieve diplomatic objectives,” says Renee Bowen, associate professor of economics at GPS, who will head the school’s new Center for Commerce and Diplomacy.

GPS is also home to a variety of established research centers, including the Center for U.S.–Mexican Studies, a go-to source for academic research on Mexico and U.S.–Mexico policies, from trade agreements to immigration.

For students who wish to delve deeply into Chinese domestic policy, foreign policy, and economic affairs, GPS offers the Master of Chinese Economic and Political Affairs program (MCEPA). Launched in 2017, the program is associated with UC San Diego’s 21st Century China Center, one of the nation’s leading programs in modern Chinese economic and political affairs. Students must be proficient in Chinese, and each student works closely with a faculty member on an area of research.

In addition to its variety of leading programs and collaborations, GPS stands out for its proximity to the Pacific in a field with many East Coast schools. “We love our California location,” says Barker. “We happen to be near the beach, and we are a launching pad to many of the regions we study. It is a great asset!”





# ADVANCING YOUR **CAREER**, ADVANCING OUR **WORLD**

**Solution** driven. **Pacific** focused. **Global** results.

The School of Global Policy and Strategy (GPS) at UC San Diego attracts recent college graduates and accomplished professionals with its world-renowned expertise in the Pacific region and innovative science and technology policy research.

UC San Diego GPS:  
**Taking on global challenges on the edge of the Pacific.**



## Degree Programs

Master of International Affairs

Master of Public Policy

Master of Chinese Economic  
and Political Affairs

Master of Advanced Studies  
in International Affairs (Executive Degree)

Ph.D. in Political Science and  
International Affairs



[gps.ucsd.edu](https://gps.ucsd.edu)

UC San Diego







**“We provide training for every sector, by giving each student an understanding of the multifaceted society that we live in.”**

–Vera Jelinek,  
Divisional Dean,  
Center for Global  
Affairs, NYU School of  
Professional Studies

## New York University School of Professional Studies, Center for Global Affairs

In an era when the international community is grappling with disinformation, high-tech espionage, and the use of social media for terrorist recruitment, the NYU School of Professional Studies (NYUSPS) Center for Global Affairs (CGA) is launching a degree program aimed at preparing students for that challenge: the MS in Global Security, Conflict, and Cybercrime.

Like the center’s longstanding MS in Global Affairs, the new degree can be pursued on a full-time or part-time basis, providing flexibility for professionals in intelligence, domestic security, or other sectors who want to be able to study even as they continue working. The degree offers a core curriculum of six courses:

- Cyber Criminology
- Cyber Law and Cyber Liberties
- National and International Cybercrime Investigation
- Political Cybercrime
- International Critical Infrastructure Protection
- Cybersecurity

Students also choose five electives from among 11 offerings as varied as social media and terrorism; the internet of things; and cyberfeminism, gender roles, and gendered perspectives on cyberspace.



“The MS in Global Security, Conflict, and Cybercrime program is not looking at the technology exclusively; it really is a social science approach,” says Vera Jelinek, divisional dean. “It’s basically designed for students who are in, or planning to enter, either the private sector or the public sector, because security issues affect everybody and will be with us for years to come.”

The new degree can be completed in two years, or even within 18 months, Jelinek says.

CGA alumni work all over the world, in institutions that have included UNICEF, the U.S. Department of State, NATO, the Soufan Group, Booz Allen Hamilton, Amnesty International, Human Rights Watch, Pfizer, J.P. Morgan, the government of South Africa, a South Korean consulate, the U.S. Navy, the U.S. Department of Homeland Security, and the Council on Foreign Relations, to name just a few.

“Our alumni are a very committed group,” Jelinek says. “When we have a networking event, a large number of alumni come back to mentor current students. And when positions open up within their workplaces, we are the first to hear about it, because they’re dedicated to CGA and because our students have done so well in the positions they have gone into.”

When Jelinek launched the master’s program in 2004, the aim was to go beyond the traditional focus on diplomacy and economics and look at issues from a variety of perspectives, she says.

The MS in Global Affairs now offers eight concentrations:

- Environment/Energy Policy
- Global Gender Studies
- Human Rights and International Law
- International Development and Humanitarian Assistance
- Global Economy
- International Relations/Global Futures
- Peacebuilding
- Transnational Security

“It’s not a political science program; it’s not just training in diplomacy; and it’s not just training for government,” Jelinek says. “We provide training for every sector, by giving each student an understanding of the multifaceted society that we live in.”



## NEW MS IN GLOBAL SECURITY, CONFLICT, AND CYBERCRIME

Cyberspace has transformed trade and the global movement of money, enabling sellers and buyers to conduct business across the borders of their own countries. It also has transformed the way in which individuals communicate, exchange and retrieve information, and develop and maintain relationships. The increasing use of and reliance upon these technologies around the globe also has created vulnerabilities to cybercrime, which escalates with each new connection.

The **MS in Global Security, Conflict, and Cybercrime** is designed for individuals who seek cyber-related positions across the private sector, public sector, and non-governmental organizations. Our program approaches cyber issues such as disinformation, espionage, and terrorists' use of the emerging technologies and media from a variety of interdisciplinary perspectives. Its full-time and part-time options include courses taught by experienced scholar and practitioner faculty who bring their wealth of knowledge, real-world experience, and networks to the classroom. Through the core curriculum; a choice of specialization courses; and a graduate thesis, team-based capstone project, or virtual internship, students prepare to excel and demonstrate a mastery of the discipline.

### CENTER FOR GLOBAL AFFAIRS

The MS in Global Security, Conflict, and Cybercrime is **STEM DESIGNATED**.

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**REQUEST INFO.** [sps.nyu.edu/gradinfo12a](https://sps.nyu.edu/gradinfo12a)

#### 36-Credit Program of Study

##### Core Coursework includes:

Cybercriminology • Cyberlaw and Cyberliberties  
National and International Cybercrime Investigation  
Political Cybercrime • International Critical  
Infrastructure Protection • Cybersecurity

##### Specialization Courses include:

Organized Cybercrime • Transnational Terrorism  
Social Media and Terrorism Policy Hacking,  
among others

**DOMESTIC APPLICATION DEADLINE:** SPRING Semester 2020  
Priority: September 15, 2019 – Final: November 30, 2019



**NYU**

SCHOOL OF  
PROFESSIONAL STUDIES





## Johns Hopkins University School of Advanced International Studies (SAIS)



**“Johns Hopkins SAIS is unique because of the opportunities for students to delve deeply into experiential learning.”**

—Sidney Jackson, Assistant Dean for Global Enrollment and Recruitment, Johns Hopkins SAIS

From accelerating investments in climate-resilient infrastructure to scaling up HIV/AIDS treatment by public health ministries, students at the Johns Hopkins University School of Advanced International Studies (SAIS) have a platform to help solve pressing global problems through practicums with professional clients.

“Johns Hopkins SAIS is unique because of the opportunities for students to delve deeply into hands-on learning,” says Sidney Jackson, the school’s assistant dean for global enrollment and recruitment.

Through study trips, internships, and a range of practicums in which they help a client solve real-world problems, students gain important experience in the field of international affairs.

For example, multinational consulting firm AECOM turned to a student practicum team with the school’s Energy, Resources, and Environment program to examine the barriers to unlocking trillions of dollars in needed local government investments to prepare for rising sea levels. The team recommended new public-private partnerships to mobilize capital at the scale needed to mitigate climate change.

Students in the school’s International Development program traveled to Pakistan to research the country’s power-generation sector and its prospects for a more sustainable energy future. The group toured a new power plant and met with the nation’s energy regulators for insider perspectives.

Another student practicum team in the International Development program at Johns Hopkins SAIS visited the Lesser Antilles islands in the Caribbean to analyze the World Health Organization’s “Treat All” medical policy in the region. The team created a standardized tool for Caribbean health ministries to estimate costs and impacts of scaling up HIV treatment to support budget sustainability.

With campus locations in Washington, D.C., Bologna, Italy, and Nanjing, China, Johns Hopkins SAIS students also gain exposure to a range of world leaders and global decision-makers. The school recently hosted philanthropist and tech industry giant Bill Gates, who discussed U.S. foreign aid and global development goals; World Bank Group General Counsel Sandie Okoro, who discussed the challenges faced by women seeking access to legal systems; lead political anchor at CNN and Johns Hopkins SAIS alumnus Wolf Blitzer, who talked about the changing role of the U.S. in global affairs; and U.S. Air Force Secretary Heather Wilson, who discussed her experience serving in a leadership role in a predominantly male field.

“It’s this caliber of leader that our students are being exposed to on a daily basis,” Jackson says. “It makes for a very rich learning environment.”

The possibilities for students to gain experience in other countries extend beyond the school’s three campus locations. “There’s just a lot of flexibility,” Jackson says. Johns Hopkins SAIS boasts an alumni network of 20,000 accomplished professionals across the globe that students can tap for information or for help with internships and jobs.

“The alumni cut across so many different sectors—energy, finance, international development,” Jackson says. “They stay connected and are deeply engaged in advancing the careers of graduates.”

As demand shifts, Johns Hopkins SAIS is developing studies in fields such as political risk, strategic studies and international economics. The school recently welcomed Thomas Rid, a cybersecurity expert and author of *Rise of the Machines*, as a professor of strategic studies. This year, the school appointed a leading expert on Latin American trade and economic nationalism, Monica de Bolle, to head its programs in Latin American Studies and Emerging Markets.



# Study with Purpose

The Johns Hopkins School of Advanced International Studies (SAIS) develops leaders who seek a deeper understanding of how politics, economics, and international relations drive global change.

Attend an upcoming on-campus or virtual information session to learn more about our degree programs for experienced professionals.

[saais-jhu.edu](https://saais-jhu.edu)



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INTERNATIONAL STUDIES

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**"Fletcher has a flexible curriculum that allows students to experiment with different sectors, like the private sector or the public sector, and with different substantive fields."**

—Kelly Sims Gallagher, Professor of Energy and Environmental Policy, The Fletcher School at Tufts University

## The Fletcher School at Tufts University

As a professor of energy and environmental policy at The Fletcher School at Tufts University, Kelly Sims Gallagher brings experience as an influential policymaker. For example, when she was a senior adviser at the White House, Gallagher played a major role in negotiating the U.S.–China climate accord that paved the way for the landmark global Paris Agreement in 2016. During the negotiation process, she often found herself drawing on concepts and themes she had learned more than a decade earlier at The Fletcher School.

Gallagher earned her Master of Arts in Law and Diplomacy (MALD) and PhD at Fletcher. From June 2014 to September 2015, she was a senior policy adviser in the White House Office of Science and Technology Policy and senior China adviser in the State Department's Office of the Special Envoy for Climate Change.

Typical of Fletcher's interdisciplinary approach, Gallagher pursued her graduate work in environmental and resource policy alongside East Asian studies, with a simultaneous focus on negotiations and conflict resolution. That cross-section of studies prepared her for post-doctoral work at Harvard, a summer as a visiting professor at Tsinghua University in Beijing, and her roles in the Obama administration.

"I drew on all of those fields when I was working in the White House and with the State Department," recalls Gallagher, who also co-directs The Fletcher School's Center for International Environment and Resource Policy and directs Fletcher's Climate Policy Lab. "We were engaged in an international negotiation, and one of my jobs was to determine what was possible."



At The Fletcher School, she had learned concepts such as the "zone of possible agreement"—the area where two or more sides in a negotiation might be able to find common ground. Gallagher's work in East Asian studies and in Beijing also provided invaluable background, experience, and relationships.

The resulting U.S.–China agreement stunned the world and encouraged other countries to get on board with an international accord. While the Trump administration has announced its intent to withdraw from the Paris Agreement, a decision that would go into effect the day after the 2020 election, the U.S.–China accord remains intact.

Fletcher's view of climate, energy, and developmental issues as burgeoning fields ripe for cross-disciplinary expertise is reflected, too, in the school's choice of its new dean, Rachel Kyte, who is set to start October 1, 2019. Kyte is currently special representative of the U.N. secretary-general for Sustainable Energy for All and that organization's CEO. She is also a graduate of Fletcher's Global Master of Arts Program (GMAP) and a professor of practice at the school since 2014. Kyte will be the first woman to lead the school in its 86-year history.

In addition to its forward-thinking appointment of Kyte as dean, Fletcher launched its new online degree program, the Master of Global Business Administration (GBA), in May 2019. The program combines in-depth, graduate-level study in both business and international affairs, delivered through recorded and live online sessions, as well as two immersion experiences where students meet face-to-face: once on the Boston-area campus and once in another international city that is chosen each year. The GBA, designed with today's busy students in mind, gives them the flexibility to earn a degree in international business at their own pace, from anywhere in the world.



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you find your  
purpose

Learn what some of our recent alumni are doing in a variety of fields – from government to finance to humanitarian assistance – with the critical skills they gained at Fletcher:

[fletcher.tufts.edu/FletcherAdvantage](https://fletcher.tufts.edu/FletcherAdvantage)



**Clare Gooding '18**  
Fellow, Catholic Relief Services  
Freetown, Sierra Leone

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THE FLETCHER  
SCHOOL

TUFTS UNIVERSITY

**"Ideas influence and impact strategy. Anyone interested in global security should understand how the underlying foundations of our beliefs guide our actions."**

—Lt. Gen. (Ret.) Robert E. Schmidle Jr., U.S. Marine Corps, Professor of Practice, MA in Global Security program, Center on the Future of War, Arizona State University



## Arizona State University, Center on the Future of War

Big ideas are the focus of Arizona State University's Master of Arts in Global Security, a fast-growing online program offered by ASU's School of Politics and Global Studies. The MA program, launched two years ago, is supported by the Center on the Future of War, a partnership between ASU and New America, a Washington, D.C.-based think tank.

"We're not teaching technical skills," says Daniel Rothenberg, co-director of the online MA program and the Center on the Future of War. "We really believe in education as transformative."



Daniel Rothenberg

Big ideas can help professionals in a variety of fields advance in their careers. For example, the concept of proportionality from the law of war—that one should apply only the amount of military force necessary while fully respecting the core commitment to protecting civilians from harm—can be applied in many contexts, from business strategy to banking regulations.

To help students explore such ideas, the MA in Global Security program has tapped a retired Marine Corps three-star general who flew combat operations in Iraq and Bosnia—and has a PhD in philosophy. While on active duty, Lt. Gen. (Ret.) Robert E. Schmidle Jr. also helped set up the United States Cyber Command and served as its first deputy commander. Now retired from military service, he is an ASU professor and helps direct the new Cybersecurity Concentration within the MA program.



Schmidle says the government, the military, the private sector, and civil society groups all need professionals who have two key skill sets: critical thinking and technological savvy.

The first, critical thinking, is crucial for making responsible choices, Schmidle says. "Ideas influence and impact strategy. Anyone interested in global security should understand how the underlying foundations of our beliefs guide our actions," he explains. "The MA in Global Security seeks to empower students to be more confident, critical, and engaged thinkers."

Second, today's professionals must understand the underlying principles of key technologies: Schmidle believes that, just as pilot training begins with learning the principles of aerodynamics, government officials, business leaders and anyone engaging the cyber domain must have a basic sense of how the technology works and understand key ideas about its vulnerabilities, risks, and capabilities.

"It is essential that early- to mid-career professionals gain a foundational understanding of the technologies involved in the domain of cyber," Schmidle says. "This is crucial for guiding all levels of professional cyber engagement, from operational plans all the way to strategic vision."

Studying big ideas paid off for Mike Fior, who enrolled in the MA program when he was close to retirement from the U.S. Marine Corps and had 14 years of experience as a counterintelligence agent. After completing the MA, he landed a job with one of the nation's largest energy companies, and he was promoted within the company less than a year later.

"The MA program has provided me with a fundamental theoretical base in global security that I feel is invaluable in my profession," Fior says.

The MA in Global Security attracts students ranging from military officers to recent college graduates to seasoned international affairs professionals. The online format allows students to participate from anywhere, even while deployed in conflict zones. The degree can be completed in as little as 12 months or as many as six years. Most students in the MA in Global Security program study while working either full-time or part-time.

*Panelists discussing modern cybersecurity listen to retired Lt. Gen. Robert Schmidle at the ASU Congressional Cybersecurity Conference.*



# Master of Arts in Global Security

This MA is an interdisciplinary, 30 credit, online program that trains students to critically engage global conflict and international security in a comprehensive manner designed to aid professional advancement in **military, government,** and **private sector** careers.

The Cybersecurity Concentration is a unique, non-technical program within the MA that prepares students to understand and address cyber threats from a global security perspective.



Students may take the MA from **anywhere in the world**



Students can complete the degree **at their own pace**



Students can **study while working**

## MA Faculty Experts include:



**Peter L. Bergen**, award winning journalist, author of best-selling books including *Manhunt: The Ten Year Search for Bin Laden* and *United States of Jihad: Investigating America's Homegrown Terrorists*.



**Anand Gopal**, journalist and sociologist and Pulitzer Prize finalist for *No Good Men Among the Living: America, the Taliban, and the War through Afghan Eyes*.



**Sarah Holewinski**, former deputy chief of staff in the U.S. Mission to the UN, expert on civilian protection in war.



**David Kilcullen**, former Senior Counterinsurgency Advisor to Gen. David Petraeus and Special Advisor to Sec. of State Condoleezza Rice, author of *The Accidental Guerrilla*, *Counterinsurgency* and *Blood Year*.



**Candace Rondeaux**, expert on post-conflict reconstruction, formerly with US Institute of Peace, SIGAR and Afghanistan/Pakistan Bureau Chief for the Washington Post



**Peter W. Singer**, leading expert on 21st century security, author of best-selling books including *Wired for War*, *Cybersecurity* and *Cyberwar* and *LikeWar: The Weaponization of Social Media*.

## University of Notre Dame, Keough School of Global Affairs



**“The Keough School pushes us to learn and grow as thinkers and practitioners. Our discussions among classmates from different countries and different perspectives were very rich.”**

—Djiba Soumaoro, member of the inaugural graduating class, Master of Global Affairs, Keough School of Global Affairs, University of Notre Dame

Nearly two years after opening its doors in 2017, the University of Notre Dame’s first new school in nearly a century celebrated its first graduating class this spring.

R. Scott Appleby, Marilyn Keough Dean of the Keough School, told the inaugural graduating class, “In this next stage of your lives, we, as faculty, see ourselves as your friends, colleagues, and partners in this great, lifelong calling to ‘repair the world’ and to protect the dignity of every person. That is the heart of our mission and vocation.”

The Keough School of Global Affairs shares in the University of Notre Dame’s long tradition of humanitarian engagement. Its two-year Master of Global Affairs program takes a holistic approach to human development, which sets the study of culture, religion, and community alongside economics, geopolitics and global policy. Students learn to think broadly and imaginatively, seeing the world through the lens of integral human development.

Rigorous coursework and close engagement with policymakers shape the master’s degree program. It attracts students from around the world and faculty from a broad range of disciplines and backgrounds. Students benefit from extended fieldwork opportunities in Africa, Asia, Europe, Latin America, the Middle East, and Washington, D.C.

The school’s first graduating class comprises 37 students from 22 countries—from Afghanistan to Zimbabwe. Their post-graduation plans include work with Oxfam International, Catholic Relief Services, Teach for America, and the National Committee on U.S.–China Relations,

among other organizations. Some graduates have received prestigious awards, such as a Fulbright Research Award and a Boren Fellowship.

“The Keough School pushes us to learn and grow as thinkers and practitioners,” says Djiba Soumaoro, a member of the inaugural graduating class. “Our discussions among classmates from different countries and different perspectives were very rich. They were an important part of the program.”

Soumaoro, from Mali, is a recipient of the school’s Hesburgh Global Fellowship, which provides funding for a graduating member of the Master of Global Affairs program to pursue work focused on peace, justice, development, or related fields. Soumaoro will work for the Ouelesseboungou Alliance, first in Salt Lake City, Utah, then in Mali’s Ouelesseboungou region, where Soumaoro was born and raised. The Alliance works in partnership with local villagers to transform the quality of life in the region by facilitating sustainable health and education programs.

“We want our students to be confident working in different cultures,” says Appleby. “We need to help make globalism effective for more and more people, not least the marginalized: the poor; the unemployed; victims of war; and the millions displaced by climate change, violence, and political oppression. Effective development requires not only economic and technological solutions, but also good governance, peace-building, human rights advocacy, and cultural competency.” In addition to acquiring analytical and other practical skills, Keough School students explore global issues in depth as they take a deep dive into a particular society.

A distinctive feature of the Keough School is its Integration Lab (i-Lab), through which students work with global partners, faculty mentors, and fellow students across different disciplines to address real-world issues. The i-Lab sends teams of Master of Global Affairs students to countries around the world, where they work with seasoned professionals from partner organizations, to research and help address a range of global challenges.

The Keough School’s Global Policy Initiative (GPI) brings influential policymakers and leaders to campus and maintains a Washington, D.C., office that serves as a key resource for students interested in policy-related internships and careers.







# KEOUGH SCHOOL OF GLOBAL AFFAIRS

Notre Dame's newest school  
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a two-year program offering concentrations  
in peace studies, sustainable development,  
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UNIVERSITY OF  
NOTRE DAME



**“The Seton Hall faculty and staff have gone above and beyond to support me in my unique goals and interest in how the arts can impact peacekeeping and transform conflict.”**

–Jennifer Maynard, Student, Online Executive MS in International Affairs, Seton Hall University, School of Diplomacy and International Relations

## Seton Hall University, School of Diplomacy and International Relations

Jennifer Maynard lives in Phoenix, Arizona, where she is pursuing the Online Executive MS in International Affairs at Seton Hall University’s School of Diplomacy and International Relations, located near New York City. Since joining the school, she has been welcomed as a professional colleague who is leveraging the school’s collaborative environment to help build a distinct career path for herself in international affairs.

“The Seton Hall faculty and staff have gone above and beyond to support me in my unique goals and interest in how the arts can impact peacekeeping and transform conflict,” says Maynard. “The online MS program has already enabled me to build relationships with peers and colleagues from all over the world.” Maynard is specializing in Global Negotiation and Conflict Management, as well as Post-Conflict State Reconstruction.

The experience of personalization and connection is a hallmark of the School of Diplomacy’s tight-knit community. A distinctive quality of the school is the degree to which its administration and faculty engage with students as partners in shaping curriculum, programming and more. Diplomacy students coordinate events featuring prominent speakers, launch nonprofit organizations, and even serve on the school’s Board of Overseers. On a monthly basis, the student group Diplomacy United Leadership and Communication Exchange (DULCE) invites all members of the school to gather, share innovative ideas, and give feedback on policies, events, and professional development, with an eye toward strengthening the community as a whole.

Graduate degrees offered include the MA in Diplomacy and International Relations and an accelerated Executive MS in International Affairs,



which is now available online, on campus and in a hybrid format. The MS is designed to meet the needs of international business specialists, military officers, returned Peace Corps volunteers, diplomats, and other professionals who seek to advance their skills in diplomacy and international relations.

“Our coursework prepares us to enter into various sectors of international work and integrate diplomacy,” says Maynard. “Personally, I believe peace inevitably begins with each one of us, and I trust Seton Hall is preparing me to do my part in creating awareness and education around conflict resolution strategies and peace efforts.”

The School of Diplomacy offers up to 13 specializations in each program, as well as five dual-degree options. Students can therefore tailor their experience and develop expertise across a wide variety of areas, including global health, conflict management, Asia, the Middle East, international law, and more. In addition, the school offers certificate programs in Post-Conflict State Reconstruction and Sustainability; UN Studies; and Global Health Management, as well as a Graduate Certificate in Global Studies for teachers.

The school encourages students to apply their studies and contribute to the wider professional community by collaborating with faculty on research projects and participating in initiatives such as Global Action Against Mass Atrocity Crimes (GAAMAC). Andrea Bartoli, dean of the school and a member of GAAMAC’s steering committee, regularly travels with students to the organization’s conferences. Recently, a School of Diplomacy student was selected to facilitate a conference panel on the role of youth and education in preventing mass atrocities.

A distinctive alliance between the School of Diplomacy and the UN Association of the USA facilitates opportunities for student internships, UN Youth Representative positions, a weeklong UN Intensive Summer Study Program, and the school’s Semester in Washington, D.C. Program.







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“The School’s close proximity to New York City, evening/online lectures and accommodating faculty all provided me with an unparalleled opportunity to continue to work full time and finish the program on schedule. Small class sizes helped me to get to know other students better and feel like a part of the community. This personalized approach is what sets the School of Diplomacy apart.”

**Mihailo Jovanovic, M.A. '16**  
Finance Manager, Deloitte

## Syracuse University, Maxwell School of Citizenship and Public Affairs



**“Through courses and hands-on experiences that blend management skills and rigorous policy analysis, our students develop the expertise they need to make a difference in the world.”**

—James B. Steinberg, Professor, Syracuse University, Maxwell School of Citizenship and Public Affairs and former U.S. Deputy Secretary of State

Syracuse University’s Maxwell School of Citizenship and Public Affairs offers a remarkable range of options for professionals interested in furthering their careers in the international arena. More than just multidisciplinary or interdisciplinary, the school’s approach is truly a marriage of programs designed to provide a unique experience tailored to each student’s needs.

Ranked #1 for public affairs, the Maxwell School offers flexible degree options for students (including an online program and a D.C. program) with a range of professional experiences, goals, schedules, and locations. Alongside traditional and mid-career master’s degrees in international affairs and in public administration, the school offers degrees in anthropology, economics, geography, history, political science, social science, and sociology.

This mix of approaches is a powerful catalyst for solving complex issues and gives rise to the school’s 10 interdisciplinary research centers, including the Moynihan Institute of Global Affairs. At the newest center—the Autonomous Systems Policy Institute—students and faculty research the social, ethical, and legal questions raised by fast-growing technologies such as self-driving cars, delivery drones, and advanced weapons systems, and help develop policy and governance frameworks.

“Through courses and hands-on experiences that blend management skills and rigorous policy analysis, our students develop the expertise

they need to make a difference in the world,” notes James B. Steinberg, University Professor of Social Science, International Affairs, and Law. As a former U.S. Deputy Secretary of State, Steinberg is one of many faculty members who provide real-world perspective. Others include a former Secretary of the Navy, Administrator of NASA, and CEO of Airbus, as well as faculty members who have held leadership positions at the National Geospatial-Intelligence Agency, the IMF, and the World Food Programme.

Maxwell’s interdisciplinary Master of Arts in International Relations (MAIR) program also draws from the global expertise of its social science departments.

“My goal is to ensure students understand the ways in which policy—from the way a problem is defined to the parameters of possible prescriptions—can benefit from the contributions of other fields in the social sciences,” says Gladys McCormick, associate professor of history and the Jay and Debe Moskowitz Endowed Chair in Mexico–U.S. Relations. “A historical point of view allows students to see changes and continuities across time. The policies of today build on failed or successful attempts at addressing earlier social problems.”

Candidates for the MAIR degree choose from among a vast spectrum of internship offerings to match their career goals—studying human migration in Ghana; intelligence analysis in Washington, D.C; human rights in Brussels; and more.

Mid-career professionals can pursue an Executive Master of Arts in International Relations (EMIR) in Syracuse or at Maxwell’s Washington, D.C., headquarters at the Center for Strategic and International Studies (CSIS), a top-ranked global think tank. The one-of-a-kind program is taught by Maxwell faculty and CSIS scholars in the heart of the nation’s capital on Embassy Row.

In Syracuse, Washington, D.C., and online, diversity of perspective is at the core of each program. “I strive to draw in students who represent a range of life experiences and backgrounds,” says McCormick, who was born in Costa Rica and raised in four different countries. “A cohort that includes mid-career professionals, members of the military, first-generation college students, and other backgrounds ensures that the classroom reflects what students will encounter in the world.”





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\*MAIR employment survey sent 6 months after graduation (74% survey completion rate).